

**KEPLER COLLEGE**  
**EDUCATION**  
**PROGRAM**  
**2024-2025**



Kepler College and its learning programs are dedicated to Johannes Kepler



*January 6, 1572 - November 15, 1629*

Johannes Kepler was a life-long astrologer, astronomer and mathematician. He was the first man to discover and mathematically define the elliptical property of planetary orbits, successfully uniting the theories of Copernicus, Plato and Pythagoras as part of his three laws of planetary motion. He also did important work on optics. It is to his holistic vision of an ordered universe that Kepler has been dedicated.

## Calendar

2024-2025	Term begins	Term ends
Fall Term	September 16, 2024	November 24, 2024
Winter Term	January 6, 2025	March 16, 2025
Spring Term	March 31, 2025	June 8, 2025
Summer Term	June 30, 2025	August 31, 2025

## Mission Statement

As a global educational leader, Kepler College is passionate about enhancing the field of astrology in a professional and structured way by developing and offering quality resources for investigation, education and practical application.

We strive for excellence by applying academic standards and professional ethics to the study of astrology. We aim to transform the modern understanding and value of astrology by presenting the field in its historical, philosophical and cultural context.

*This catalog changes regularly. Please make sure to check the Library Website for the most recent version.*

<https://library.keplercollege.org>

## Table of Contents

<b>MISSION STATEMENT .....</b>	<b>2</b>
<b>OVERVIEW .....</b>	<b>7</b>
QUICK FACTS .....	7
QUALIFYING COURSES (THE CERTIFICATE AND DIPLOMA PROGRAM) .....	7
QUICK FACTS ON ADDITIONAL LEARNING OPPORTUNITIES AT KEPLER COLLEGE .....	8
TUITION OVERVIEW .....	10
Fees:.....	10
Costs for Webinars and Workshops: .....	10
FINANCIAL AID OVERVIEW .....	10
CAELI LIBRARY.....	11
ALEXANDRIA IBASE PROJECT .....	11
CERTIFICATES AVAILABLE .....	12
<b>FUNDAMENTALS CERTIFICATE .....</b>	<b>13</b>
RN101 FUNDAMENTALS I: INTRODUCTION INTRODUCTION TO ASTROLOGY .....	13
RN102 FUNDAMENTALS II: INTERPRETATION ESSENTIALS .....	14
RN103 FUNDAMENTALS III: BEYOND THE BASICS .....	15
RN104 FUNDAMENTALS IV: CHART SYNTHESIS - A PRACTICUM.....	15
<b>PREDICTIVE CERTIFICATE .....</b>	<b>16</b>
RP201: TRANSITS.....	18
RP202 PROGRESSIONS AND SOLAR ARCS .....	18
RP204 SOLAR RETURNS .....	19
RP301 APPIED RECTIFCATION.....	20
RP302 RECTIFICATION 24 HOUR .....	21
RP220 APPLIED FORECASTING IN CLIENT SESSIONS (PRACTICUM) .....	22
RP203 WORKING WITH THE MOON .....	23
RP205 ELECTIONAL ASTROLOGY .....	24
E205 SYMMETRY IN ASTROLOGY – SELF STUDY .....	25
E206 ZODIACAL RELEASING.....	25
E303 ADVANCED PROGRESSIONS: CONVERSE, TERTIARY, & MINOR.....	26
E310 MUNDANE ASTROLOGY FOR POLITICAL ELECTIONS (EVERY 4 YEARS).....	27
RA202 HORARY ASTROLOGY.....	28
RA301 MUNDANE ASTROLOGY .....	29
<b>ADDITIONAL COURSES REQUIRED FOR KEPLER PROFESSIONAL DIPLOMA IN ASTROLOGY (KPPDA) .....</b>	<b>31</b>
R110: CHART CALCULATION .....	31
R111 ASTRONOMY FOR ASTROLOGERS (INDEPENDENT STUDY).....	31
R115 ASTRONOMY FOR ASTROLOGERS (INSTRUCTOR LED).....	32
<b>COUNSELING AND RELATIONSHIPS CERTIFICATE .....</b>	<b>34</b>
RC210 COUNSELING ISSUES IN ASTROLOGY.....	34
RC211 COUNSULTING SKILLS.....	35
C202 WORKING WITH PARENTS AND CHILDREN .....	36
C203 FAMILY PATTERNS AND CHART INTERPRETATION .....	36
C204 ILLUMINATING RELATIONSHIPS II: COMPOSITES & DAVISON .....	37
C205 RELATIONSHIPS 101 .....	37
C206 INTRODUCTION TO PSYCHOLOGICAL ASTROLOGY .....	38

C207 ILLUMINATING RELATIONSHIPS .....	38
<b>SYMMETRICAL ASTROLOGY .....</b>	<b>39</b>
E205 SYMMETRY IN ASTROLOGY 1 (INDEPENDENT STUDY) .....	39
E203 INTRODUCTION TO URANIAN ASTROLOGY .....	39
<b>ASTROMAPPING.....</b>	<b>40</b>
ASTROMAPPING CERTIFICATE: .....	40
EXTENDED ASTROMAPPING CERTIFICATE: .....	40
AM100 ASTROMAPPING BEGINNER:ASTROMAPPING FOR BEGINNERS .....	41
AM200 ASTROMAPPING CORE: ASTROLOGY OF MAPPING & ASTRO*CARTO*GRAPHY (10 WKS) ..	41
AM300 ASTROMAPPING PRACTICUM: PRACTICUM IN MAPPING .....	42
AM202 ASTROMAPPING COMPASS/LOCAL SPACE: ASTROLOGY OF LOCAL SPACE & COMPASS.....	42
AM204 ASTROMAPPING GEODETICS: MAPPING THE WORLD .....	43
AM203 ASTROMAPPING REMEDIAL MEASURES: REMEDIAL MEASURES FOR LOCAL SPACE/COMPASS	
ASTROLOGY .....	43
AM205 ASTROMAPPING A DEEPER DIVE: PLACES THE MAP CAN TAKE YOU.....	43
AM206 ASTROMAPPING TRANSITS & PROGRESSIONS: TRANSITS AND PROGRESSIONS.....	43
AM207 ASTROMAPPING ASTRONOMY: ASTRONOMY FOR ASTROMAPPING .....	44
AM304 ASTROMAPPING REMEDIAL MEASURES: REMEDIAL MEASURES FOR LOCAL SPACE/COMPASS	
ASTROLOGY .....	44
EXTENDED ASTROMAPPING CERTIFICATE: <i>REQUIREMENTS: 40 WEEKS</i> .....	45
<b>ASTROLOGICAL HERITAGE.....</b>	<b>46</b>
RH114 ASTROLOGICAL HERITAGE: THE HISTORY - INDEPENDENT STUDY (10 WK CREDIT) .....	46
RH115 ASTROLOGICAL HERITAGE: BABYLONIAN TO HELLENISTIC.....	47
RH116 ASTROLOGICAL HERITAGE: ROME TO THE RENAISSANCE .....	48
RH117 ASTROLOGICAL HERITAGE: ENLIGHTENMENT TO MODERN.....	49
H102 INTRODUCTION TO ASTRO-MYTHOLOGY.....	50
H103 ASTROLOGIES OF SOUL: FOUNDATIONS OF CHARACTER .....	51
H104 CALLING AND THE SOUL’S TRANSFORMATIONS .....	52
H105 ASTROLOGY, REBIRTH AND SPIRITUAL LIFE .....	53
H106 SACRED PATHS THROUGH THE WRITTEN WORD: WESTERN .....	54
H107 SACRED PATHS THROUGH THE WRITTEN WORD: EASTERN .....	54
<b>ASTROLOGY OF HEALING CERTIFICATE .....</b>	<b>56</b>
MPC301 FOUNDATIONS OF THE HISTORY OF MEDICAL ASTROLOGY – 10 WEEKS.....	57
MPC306 ELEMENTS, HUMORS, TEMPERAMENTS.....	58
MPC311 THE ASTROLOGY OF PHYSICAL, MENTAL, AND SPIRITUAL DISEASE.....	58
MPC316 MELOTHESIA: ASTROLOGICAL ANATOMY .....	58
MPC321 MELOTHESIA: ASTROLOGICAL ANATOMY .....	59
MPC331 MODEL OF ASTROLOGICAL ANALYSIS.....	60
MPC391 CERTIFICATE LEVEL DEMONSTRATION OF LEARNING.....	61
<b>PROFESSIONAL DEVELOPMENT CERTIFICATE .....</b>	<b>62</b>
PD101 MARKETING YOUR ASTROLOGY PRACTICE .....	62
PD102 WEB DESIGN AND CONTENT WRITING .....	63
PD103 YOUTUBE FOR THE PROFESSIONAL ASTROLOGER .....	63
PD205 HOW TO SHINE AS A SUN SHINE COLUMNIST.....	65
PD301 FUNDAMENTALS OF LIFE COACHING FOR ASTROLOGERS.....	65
PD302 FUNDAMENTALS OF LIFE COACHING FOR ASTROLOGERS: THE BUSINESS OF THE BUSINESS	66

PD303 WRITING FOR PUBLICATIONS .....	67
PD304 ASTROPREUNERSHIP.....	67
<b>ELECTIVES .....</b>	<b>71</b>
RA201 DIGNITIES AND DEBILITIES.....	71
E102 MESOAMERICAN ASTROLOGY (INDEPENDENT STUDY) .....	72
E201 VOCATIONAL ASTROLOGY .....	73
E202 HARMONICS .....	74
<b>ALTERNATIVE TRADITIONS CERTIFICATE .....</b>	<b>75</b>
<b>KEPLER PROFESSIONAL DIPLOMA OF ASTROLOGY (KPDA) .....</b>	<b>76</b>
<b>KEPLER ADVANCED PROFESSIONAL DIPLOMA IN ASTROLOGY (KAPDA) .....</b>	<b>77</b>
<b>EQUIVALENT NON-KEPLER COURSES .....</b>	<b>78</b>
<b>PROGRAM INSTRUCTORS.....</b>	<b>79</b>
<b>ADMINISTRATION .....</b>	<b>79</b>
<b>REGISTRATION .....</b>	<b>80</b>
Enrollment and Records.....	80
Kepler College Websites .....	80
Prior Learning Challenge.....	80
Nondiscrimination Policy .....	81
<b>TUITION &amp; FEES.....</b>	<b>81</b>
TUITION.....	81
Other Expenses.....	82
<b>CANCELLATION &amp; REFUND POLICY .....</b>	<b>82</b>
<b>CANCELLATION OF A COURSE .....</b>	<b>82</b>
<b>ONLINE EDUCATION .....</b>	<b>83</b>
<b>COURSE DESIGN .....</b>	<b>83</b>
Learning Style Considerations .....	83
<b>TECHNICAL CONSIDERATIONS.....</b>	<b>84</b>
<b>SOFTWARE .....</b>	<b>85</b>
<b>COMPUTER EXPERIENCE .....</b>	<b>86</b>
<b>POLICIES .....</b>	<b>86</b>
ADDITIONAL POLICIES WILL BE FOUND IN THE STUDENT HANDBOOK AND ON THE COURSE WEBSITE. .....	86
Requirements for Completion.....	86
Use of Personal Charts .....	86
Astrological Consultations by Faculty .....	87
Confidentiality of Records.....	87
Retention of Records.....	87
<b>EVALUATIONS .....</b>	<b>87</b>
Incomplete Work .....	87

Faculty's Evaluation of Your Work .....	88
<b>STUDENT RIGHTS AND RESPONSIBILITIES.....</b>	<b>88</b>
Honesty in Learning .....	88
Harassment .....	89
Conflict Resolution .....	89
<b>AFFILIATIONS AND EQUIVALENTS .....</b>	<b>90</b>
ISAR .....	90
NCGR .....	90
OPA .....	90

## Overview

*Do you want more than memorization and simplified interpretations?*

If so, Kepler College is right for you. Our courses are designed for the serious student seeking essential astrological knowledge, tools and skills. They provide the beginner with a great foundation, the aspiring professional with solid skills to be able to earn a living at astrological consultation, and the professional astrologer with continuing education to further serve their clients.

We know you want value for your money. You want to exit a course knowing more, be able to use that knowledge and have the skill to evaluate the material you explore on your own. Our instructors allow you to develop the tools and skills you need to succeed. That is our commitment. Kepler College has provided our students with an in-depth astrological experience since 2000.

## Quick Facts

Kepler College offers three learning opportunities: courses, webinars and workshops. Our courses are interactive; instructors provide feedback and evaluation. All courses count toward certificates and diplomas. Our workshops are interactive but do not require any demonstration of learning. Webinars are lectures and passive learning. All live sessions are recorded and available to you for 3 years.

## Qualifying Courses (the Certificate and Diploma Program)

Kepler College encourages students to develop lasting astrological fellowships as they interact with classmates.

All courses provide an opportunity to delve intensively into a topic area and multiple opportunities to develop skill, confidence and professional competence.

Our classes are online and meet weekly. Our classroom contains articles, AV materials, and useful web connections. Students test their knowledge through quizzes, graded assignments, and online discussions.

**Certificate courses are open to everyone.**

- Credit courses are five or ten weeks in length. We also offer some self-paced courses that students can take at any time.
- Our courses provide an intensive, in-depth material exploration and regular instructor feedback.
- Courses include homework, and for credit, students should expect to spend between 8 and 12 hours per week working on course materials and attending live classes online.
- Each course has an online classroom with an outline of the weekly objectives and lecture notes. Additional resources include presentations, audio-visual resources, discussion forums, supplemental readings, quizzes, and more.

## *Kepler College Certificate Program*

- In all courses, students receive feedback, and their work is evaluated. For credit, a student must complete the required material (passing grade of 70% to 75% or above on the assignments and participation in the discussions to obtain the credit for the course). Students will receive an email providing their final evaluation and acknowledging completion of their course. **Certificates require the successful completion of 30 or 40 weeks of courses.**
- Our courses provide an intensive, in-depth material exploration and regular instructor feedback
- Students who have taken or wish to take a course outside of Kepler College to apply to this certificate should contact the registrar at [registar@keplercollege.org](mailto:registar@keplercollege.org) for details on what is required.
- **Supplemental Materials:** In some certificates, there are supplemental courses or a library of supplemental materials available only to enrolled students. Unless specifically designated by the instructor, this material is not required but may be explored as desired for the student's enjoyment and self-development.
- **Language:** Unless noted otherwise, all courses at Kepler College are taught in English. Proficiency in English is required for all students.<sup>1</sup>
- Practicums, Introduction to Counselling and Consulting Skills classes require live attendance to be awarded academic credit.

### **Diploma courses.**

- There are required courses for a Diploma. All required course numbers begin with an 'R'. Most of the required courses are included in the Certificates. As you complete Certificates, all the courses qualify toward Diploma credits. The additional credits can be any other elective in our catalog.

## **Quick Facts on Additional Learning Opportunities at Kepler College**

Kepler College offers three different types of learning opportunities, each with a different focus. All Kepler College offerings, courses, webinars, workshops, recorded material, eBooks, and special events can be found in our store <https://store.keplercollege.org>.

**Complimentary Classes:** The store offers free classes. These classes are provided for public enjoyment and development. They do not have live interaction or instructor assistance. All new students should take the free Placement Quiz to test their knowledge prior to registering for a course.

**Community Webinars:** Our free Community Webinars are 1-1/2 hours in length and provide an opportunity for astrologers to experience a variety of topics and speakers. These webinars are offered to the community as part of our non-profit mission and as a thank you

for supporting Kepler College. The recorded webinars can be found on our YouTube channel <https://www.youtube.com/kepler%20college>

**Community Webinars** allow invited speakers to present a topic they are excited about—perhaps one new or unusual. This opportunity is available to both seasoned professionals and those new to the community.

**Scholarship Webinars:** Kepler College periodically offers paid webinars to raise money for student scholarships. All proceeds from the webinars support our Maggie Nalbandian Scholarships, which are awarded every term.

**Workshops:** Workshops are a good way to explore a topic without the pressure of academic assignments or evaluation. These range from two to 20 hours in length. Topics vary from the history of astrology to astrological techniques. Workshops are in a lecture format with opportunities for audience questions. Workshops are held in our online classrooms, and the recordings are available to you for 3 years.

## **Tuition Overview**

### **Fees:**

One-time enrollment fee = \$40

Books: \$0 to \$60 per course

Software: Courses do not require personal astrological software.

### **Costs for Webinars and Workshops:**

Monthly community webinars: free – donations happily accepted

Short workshops range from \$35 to \$100

Workshops that cover multiple weeks range from \$100 to \$295

## **Financial Aid Overview**

Kepler College has 2 types of scholarships: Maggie Nalbandian and Diversity.

- The Maggie Nalbandian Scholarship is awarded on a term-by-term basis. It ranges from \$100-\$300 per student. When applying for a scholarship, it is advised that you take the free Placement Quiz if you have not taken a course with Kepler College. Preference is given to currently enrolled students.
- The Diversity Scholarship is awarded to those under-represented in astrology education programs and who cannot financially afford the program without assistance. Qualified applicants of any age, maybe physically challenged, a member of a historically marginalized ethnic, gender or sexual minority, or an intersection of any of the a

**You can apply by following the link <https://www.keplercollege.org/courses-overview/scholarship-info/>**

## **Caeli Library**

The Marian March Library at Kepler College has moved to the Caeli Library in Olympia, WA. Students have access to the Marion March collection online at the Caeli Library. Access is granted when you enrol in a course with Kepler College. Access is for the academic year – September 1 to August 31. Others can pay a nominal fee to gain access. For further details about Caeli Library follow the link <https://caeli.institute/>

The electronic library provides access to out-of-copyright digital books, internet resources, digital issues of The Mountain Astrologer Magazine, and an online catalogue of materials available from different sources.

## **Alexandria iBase Project**

The Alexandria iBase Project is an online astrological library index. It is free. This is a private non-profit. When using this resource, provide a donation to support their ongoing work.

Follow the link <https://www.alexandriabase.org/>

## **Certificates Available**

- Fundamentals Certificate
- Prediction Certificate
- Counseling and Relationships Certificate
- Astro-Mapping Certificate
- Alternative Traditions Certificate
- Astrological Heritage Certificate
- Astrology of Healing Certificate
- Professional Development Certificate
- Astrology of Healing Certificate

**Students new to astrology generally begin with the Fundamentals Certificate courses (RN101, RN102, RN103 and RN104). These courses provide the students with the tools they need to analyze a natal chart and provide a clear interpretation.**

Most students continue by expanding into the Predictive courses or the Counseling and Relationship courses. The Predictive courses allow students to better understand the rhythms of a lifetime through an analysis of transits, progressions, directions, and more. The Counseling and Relationship courses help the students develop their consultation skills.

At this point, students can expand their astrological studies in a direction that interests them or go on to complete the Kepler College Professional Diploma in Astrology (KPDA, see page 49).

## Fundamentals Certificate

**Beginning Academic Year 2024-2025 this certificate requires 40 weeks of study.**

This certificate focuses on natal astrology. The certificate series provides a solid grounding in the symbolism of Western natal astrology. It covers how symbolism has evolved over time, how to synthesize and apply that knowledge to delineate a natal chart and an awareness of the ethical issues involved.

By the end of this certificate, students will have understood how different philosophies and techniques developed within the Western astrological tradition from Hellenistic to modern times. They will be aware of many astrological controversies and enjoy continual practice in chart interpretation

FUNDAMENTALS CERTIFICATE:

- RN101 Fundamentals I: Introduction to Astrology
- RN102 Fundamentals II: Interpretation Essentials
- RN103 Fundamentals III: Beyond the Basics
- RN104 Fundamentals IV: Chart Synthesis

Completion of this certificate or its equivalent is required for the Diploma.

### **RN101 Fundamentals I: Introduction Introduction to Astrology**

Instructors: Donna Young, Denise Menton, Sam Reynolds, Callum Wilkinson (TA)

#### ***Required for the Professional Diploma***

*Prerequisite: none*

This course is designed to introduce students to the core components of the natal chart and how these individual pieces combine for interpretation. By the end of this course, students will have worked with essential techniques for chart interpretation and can identify the strengths and weaknesses of different approaches. Students can synthesize these core astrological components into a basic coherent and meaningful interpretation without relying on outside resources.

The student will have a solid understanding of the planets and how the signs and houses modify their meaning. They will learn to evaluate the planets highlighted in the chart based on their placement by sign and house, basic dignities, and interaction through aspects and dispositors. They will be able to synthesize this information into a basic, coherent and meaningful interpretation without relying on outside resources

Topics covered include:

- Introduction to the astronomical underpinnings of the astrological chart

- Exploration of the interplay between astronomy and the astrological meanings of the planets, including when retrograde; comparing meanings from Hellenistic to modern; and an introduction to the mythology of the planets.
- Examination of how a planet's placement in a sign, including elements, modes of action, dispositors, major aspects, and basic dignities and debilities, modify its meaning.
- Introduction to astrological houses, how their meanings have changed over time, and how they enhance an interpretation.

## **RN102 Fundamentals II: Interpretation Essentials**

Instructors: Enid Newberg, Lori Waters, Lindsay Michko (TA)

### ***Required for the Professional Diploma***

***Prerequisite: RN101 or equivalent***

This course moves the student beyond the basics to distinguishing how chart components are modified for each individual, including spotting major life themes. By the end, students will know the important areas of practice and controversy in the course topics and understand the basis of many specialized interpretive techniques. They will also be able to critically question and/or evaluate the rationale of authors and workshop or conference presenters on their methods for natal chart interpretation.

Students will

- Explore the historical roots and the philosophical purposes for natal chart interpretation.
- Compare house systems to help identify those more suited to regular use and others that are more situation-specific
- Identify lunation phases and their natal chart interpretation
- Examine the foundation of all aspects, including the minor aspects
- Explore major life themes through close aspect networks, aspect configurations and declination
- Personalize interpretation by using sensitive points such as the nodes, the vertex, part of fortune, part of spirit, solstice points, pre-natal eclipse, decans and dwads, and the Aries point.
- Explore how major asteroids, dwarf planets, and fixed stars can affect the interpretation.

By the end of RN102, students will know the important areas of practice and controversy in the course topics. **They** will be able to understand the basis of many specialized interpretive techniques. Most lessons are “must know” supplements to the basics; some lessons introduce less well-known topics to help students understand techniques and methodologies they may wish to pursue independently. The goal is for students to be able to **think** critically. **Question and evaluate the rationale and methodology of astrological authors and presenters that students will encounter at conferences, workshops, or online.**

## **RN103 Fundamentals III: Beyond the Basics**

Instructors: Jenn Zahrt, Carol Tebbs

### ***Required for the Professional Diploma***

*Prerequisite: RN102 or equivalent*

The primary focus of this course is practical application. Students will be challenged to explore their own personal filters, attitudes and beliefs as they develop their chart interpretation skills. They will actively consider and discuss potential client issues and ethical considerations. In addition, students get guidance in how to evaluate the strengths and weaknesses of different approaches to delineation by examining how multiple astrologers approach chart interpretation. Students will benefit from two sessions of exposure to the methodology developed by veteran astrologer Susie Cox. This is a simplistic but powerful visual and linguistic approach to chart synthesis.

Students will

- Develop critical thinking skills through examining conflicting views and asking questions about varying subjects such as dignities, sect, existence of good or bad planets and house placements
- Identify characteristics of effective and ineffective astrologers
- Practice with multiple approaches to delineation
- Learn to identify personal filters and those related to the natal chart
- Practice techniques for blending chart components such as the Sun, Moon and Ascendant
- Identify and use essential and accidental dignities to differentiate between expressions of planetary essence and strength in the natal chart
- Learn how to differentiate the quality of aspects through consideration of variations in planetary relationships by their nature and placement in the chart
- Learn how dispositors, time lords, planetary speed, and derivative houses can enhance chart interpretation
- Begin to understand how to use profections and transits to activate the chart

## **RN104 Fundamentals IV: Chart Synthesis - a Practicum**

*Students who have completed this course will receive a Fundamentals Certificate.*

Instructors: Tamira McGillivray, Morgan Garriott plus guest instructors

### ***Required for the Professional Diploma***

***This is a Practicum. Attendance is required***

*Prerequisite: RN103 or comparable and accepted outside training*

This course focuses on synthesis and application. Students will work on finding basic themes, answers and interpretations using the natal chart to address client issues. By the end,

## *Kepler College Certificate Program*

students will have increased confidence in their interpretation skills, be better able to identify major life issues and focus on answering specific who, what, where and when questions raised by clients. They will also better understand the principal ethical issues in astrological sessions.

### ***Students will:***

- Gain an understanding of their style in how they engage and approach a natal chart through critical thinking and peer review.
- Learn why the client-first philosophy is crucial to rapport building and setting expectations for a successful reading.
- Create their own systematic approach to client consultations in a natal reading.
- Identify and communicate the core themes of the native's life through aspect patterns, planetary strength, and zodiacal positions.
- Understand and identify where to look in the birth chart for common client concerns and questions raised such as love, money, career, or health.
- Network and explore various astrologers approaches into the birth chart.
- Practice communication skills and rapport building through active demonstrations of chart interpretations.

Extensive practice, class participation, and critical thinking are needed. Ethics and counseling tools will be explored so practitioners feel comfortable with common dilemmas, how to use self-as-instrument, rapport building, and communication skills. By the end of class, students will be comfortable isolating the most important parts of a chart and understand how to tailor their approach to meet their client's needs.

### ***Weekly Topics include:***

1. Structure & Approaching the Chart
2. Client Expectations · Orientation as a Guide with Shu Yap
3. Self as Instrument with Marcos Patchett
4. Prioritization of Aspects & Planets
5. Challenging Placements with Jenn Zahrt
6. Back to Basics
7. Challenging Clients · Topical Reading
8. Personal Narratives/Mythology with Joseph Crane
9. and 10. Student Presentations

## **Predictive Certificate**

**Prerequisite: A solid working knowledge of the fundamentals of natal chart interpretation.**

Required for KPDA (Kepler Professional Diploma in Astrology)

### **Overview:**

The movement courses cover ancient to modern techniques of interpreting planetary cycles

emphasizing WHEN the natal chart is activated. Combining the WHAT with the WHEN is essential to successful astrological practice. Students will explore the advantages and disadvantages of the various forecasting techniques used in the range of astrology's historical traditions to clarify, for themselves, the tradition that best serves their interpretive outlook and their client's needs. In addition to weekly homework practice and discussion board participation, live chat sessions focus on interactive participation. Student presentations demonstrate learning.

*\*\*By the end of this certificate, students will have \*\**

- Compared the strengths and weaknesses of various predictive timing techniques and selected the ones preferred for regular use.
- Practiced layering several movement techniques to confirm the timing forecast of what is activated in the natal chart, to what extent, and for how long.
- Applied appropriate criteria for selecting the movement technique(s) for the interpretive scope and need
- Demonstrated interpretive skill in forecasting the timing of the situation or issue and its potential for a positive outcome.

***Predictive Certificate requirements - 30 weeks from the list of five week classes below:***

REQUIRED COURSES:

- RP201 Transits
  - This course should be the first course in this Certificate
- RP202 Progressions & Solar Arcs
- RP204 Solar Returns

ONE OF:

- RP301 Applied Rectification
- RP220 Applied Forecasting in Client Sessions (Practicum)

TWO OF:

- RP203 Working with the Moon
- RP205 Electional Astrology
- E205 Electional Astrology
- E206 Zodiacal Releasing
- E210 Mundane Astrology for Elections
- E302 Rectification 24 hour
- RA202 Horary Astrology
- RA301 Mundane Astrology

**Faculty: Tara Aal, Celeste Brooks, Joseph Crane, Gray Crawford, Lee Lehman, Omari Martin, Kathy Rose, Aswin Subramanyan, Carol Tebbs, Shu Yap.**

## **RP201: Transits**

Instructors: Celeste Brooks

### ***Required for Predictive Certificate and Kepler Professional Diploma in Astrology***

*Prerequisite: Must have a working fundamental knowledge of Planets, Zodiac Signs, Houses, and Aspects.*

#### **First course to take**

The natal chart is a snapshot of the planets at the moment of birth. Transits occur when orbiting planets activate the natal chart. The art of prediction includes organizing, prioritizing, and communicating, which transits will result in changes in the inner and outer worlds. In this class, you will learn timing techniques, including annual profections, planetary retrogrades, lunations, and eclipses. Students will receive the tools to create a year forecast.

#### *Weekly Topics:*

- Week 1: Transit Fundamentals - Introduction to analyzing and organizing planetary transits. Instruction on prioritizing timing events with annual profections.
- Week 2: Retrograde Cycles - Learn how to use an ephemeris. Understanding the importance of shadows, stations, and planetary retrogrades.
- Week 3: Lunations, Eclipses, and the Lunar Nodes - Harness the predictive power of the solar-lunar relationship.
- Week 4: Cycles of Becoming – Understanding the synodic cycles and important age-related transits.
- Week 5: Mapping the Future - Creating a year-ahead forecast.

## **RP202 Progressions and Solar Arcs**

Primary Instructors: Joseph Crane, Enid Newberg

### ***Required Predictive Certificate and the Kepler Professional Diploma in Astrology***

*Prerequisite: A working knowledge of the fundamentals of natal interpretation and synthesis.*

Secondary Progressions is a predictive method which moves the entire natal chart forward a day for each year of life. Solar Arc Directions calculates a similar predictive chart based on the sun's daily movement alone. Both can be used with transits and solar returns to clarify a person's circumstances and decisions. What is the range of applications, and what are the limitations of these methods? How do they work with transits and solar returns?

We first look at the nuts and bolts of calculating secondary progressions, especially the progressed Midheaven. Class participants are encouraged to work

with progressions from their own charts and lives, those of family and close friends, or historical or contemporary people they know well.

***Weekly topics:***

1. Background, historical review from the viewpoint of “progressing” the angles, place of secondaries within traditional predictive methods. Scope and limitations.
2. Progressing Moon in context of natal placement, progressed lunation cycle.
3. Applications – focus on interpreting changes in signs and direction. Adjusted Calculating Date.
4. Applications – perfecting natal aspects and including progressed aspect configurations.
5. Progressions and solar arc directions in today’s astrology.

An alternative to secondary progressions is solar arc directions, which are preferred by many contemporary astrologers. They are calculated and applied differently from Secondary Progressions and deserve a closer look. At the end of the course, we’ll compare methods and outcomes.

## **RP204 Solar Returns**

Instructors: Shu Yap

***Required for W112A or W113A Required for the Professional Diploma***

*Prerequisite: A solid knowledge of astrology fundamentals and W110 or proof of equivalent training in movement techniques*

Solar Returns or Revolutions is a forecasting technique based on a chart cast at the moment the Sun returns to its natal position in any year of inquiry. This predictive method has been used for centuries, and over this time, many interpretive techniques have evolved out of it.

Solar Returns is appealing because it neatly encapsulates a 12-month perspective into one chart, in relation to a natal chart. As it also draws from the same fundamental principles of natal chart analysis, Solar Returns is a great way to extend and build on your existing skills in natal astrology.

In this 5-week short course, we will explore some fundamental principles behind Solar Return charts to help you build some skills to start working with them in your study and practice. Many of the core principles used in natal chart analysis are also used within the Solar Returns system, but some adjustments are required to reframe these principles within the context of a one-year time slice. Foundational skills in natal astrology are required.

**ONE OF THE FOLLOWING:**

## **RP301 Practicum: Applied Rectification**

Instructors: Carol Tebbs

***RP301 OR RP302 OR RP220 are required for the Predictive Certificate and the Kepler Professional Diploma in Astrology***

***Attendance is required for this course***

*Prerequisite: A solid knowledge of astrology fundamentals or proof of equivalent training in movement techniques*

Without accurate birth time, an astrologer's forecast for the client could be off by a year or more, which is not professionally acceptable.

Even with a birth certificate, all birth times should be tested because of the **worldwide recording disparity**. Testing ensures that the ANGLES of the chart are confirmed by movement techniques that show the activation of the natal chart at dates of major life events. If they don't, the astrologer and client can determine if rectification of the birth time is needed and what is to be accomplished by the search. To rectify the chart, the client often needs to be asked for additional information about specific life-turning points based on his or her memory, records, family, and/or friends.

Common problems with recorded birth time accuracy are:

Times rounded to the quarter-hour,

Times recorded in standard time by statute, when daylight time was in effect,

Clock and watch variances and

Birthtime is not a priority for the medical staff.

By the end of this course, students will be able to apply various chart movement techniques to align appropriate chart patterns and astrological signifiers to actual life events, from a few minutes of known birth time to a 6-hour search. They will learn the important areas of practice and controversy in rectification, **demonstrate knowledge of timing techniques**, evaluate activated natal chart angles at important events, and derive a time that can consistently be repeated and aligned with major events.

Weekly Topics Include:

Problematic Issues: Assessing the Need for Birth Time Rectification

How to Assess the Natal Chart Dynamics to Set the Stage for Rectification

If the Birth Time Doesn't Match Events, Why Does It Matter? Looking at first-tier techniques.

Arcing Planets to Angles Can Confirm Birth Time

Putting Rectification Theory into Practice

**This course requires good knowledge of transits, progressions, directions, and other methods of moving the chart in time.**

***Advanced astrology software that can search various movement methods, such as Solar Fire 9, Sirius 3.0, Time Passages, and others, is highly recommended. Jigsaw (a research program) is not required.***

## **RP302 Practicum: Rectification 24 hour**

Instructors: Carol Tebbs

***RP301 OR RP302 OR RP220 are required for the Predictive Certificate and the Kepler Professional Diploma in Astrology***

***Prerequisite: This course requires good knowledge of transits, progressions, directions, and other methods of moving the chart in time.***

***Attendance is required for this course***

Even with a birth certificate, all birth times should be tested because of the worldwide recording disparity. Testing ensures that the chart's ANGLES are confirmed by movement techniques that show the activation of the natal chart at dates of major life events. If they don't, the astrologer and client can determine if rectification of the birth time is needed and what is to be accomplished by the search. To rectify the chart, the client often needs to be asked for additional information about specific life-turning points based on his or her memory, records, family, and/or friends.

Common problems with recorded birth time accuracy are:

- Times rounded to the quarter-hour
- Times recorded in standard time by statute, when daylight time was in effect,
- Clock and watch variances, and
- Birth time is not a priority for the medical staff.

By the end of this course, students will be able to apply various chart movement techniques to align appropriate chart patterns and astrological signifiers to actual life events, from a few minutes of known birth time to a 6-hour search. They will learn the important areas of practice and controversy in rectification; demonstrate knowledge of timing techniques; evaluate activated natal chart angles at important events, and derive a time that can consistently be repeated and aligned with major events.

***Weekly Topics Include:***

1. Problematic Issues: Assessing the Need for Birth Time Rectification
2. How to Assess the Natal Chart Dynamics to Set the Stage for Rectification
3. If the Birth Time Doesn't Match Events, Why Does It Matter? Looking at first-tier techniques.
4. Arcing Planets to Angles Can Confirm Birth Time
5. Putting Rectification Theory into Practice

## **RP220 Prediction Practicum: The Art of Forecasting**

Instructors: Kathy Rose

***Attendance is required for this course***

***RP301 OR RP302 OR RP220 are required for the Predictive Certificate and the Kepler Professional Diploma***

*Prerequisite: This course requires Full working knowledge and deep understanding of transits and solar arcs.*

The Astrologer has a special vantage point for being able to move forward or backward in time—viewing the developmental patterns for the client by noting when the natal chart is activated.

Understanding past cycles and life development can anticipate how past and future cycles offer growth. We establish and understand the foundation upon which the client's life is built, and then we look ahead.

This course offers a mindful orientation on how to communicate in future cycles.

Predicting and forecasting relies on the principle "Do no harm". Wisdom must prevail in word choice, message, and potential.

Learn:

- How to establish a systematic approach to integrating transits and solar arcs
- Mindful and ethical communication of upcoming cycles
- Simplification... identifying what is most important

### ***Weekly Topics:***

#### **1. Fate or Free Will?**

A very large part of prediction is anticipating behaviour. First, we must learn how the person is living their chart. We must always remember the human in the horoscope. One interpretation of a key outer planet transit or solar arc does not fit all. The horoscope adjusts its level of manifestation, and the astrologer must adjust analysis.

Next we must consider the ethical implications for the message we present related to projections and interpretations of future cycles. We will discuss the power and implications of the Self-Fulfilling Prophecy. This class will also focus on the importance of the inner development of the client—and the reminder that all activation from transits or solar arcs is designed to create learning opportunities.

#### **2. The Hierarchy of Measurement: Knowing What is Important**

It's very easy to get overwhelmed by the multiplicity of measurements. In this class, we focus on simplifying and appreciating the most powerful aspects and activation of the horoscope by transits or solar arcs. The strongest cycles produce the biggest

ripples for growth and life activity. Learning how to organize and evaluate the KEY signals rather than getting lost in the multiplicity of measurements is vital.

### 3. The Frequency and Energetic Signature of the Planets

When there is contact by transit or solar arc, we are “receiving” the frequency from the planet acting on the natal. We must deeply understand the unique energetic signal from the cycle—and what that planetary energy is trying to achieve as it activates the natal chart.

Next, we focus on synthesizing complex cases where many cycles overlap during a year. Formulating an organized, systematic approach for notation and analysis is key. Case examples will be shared, and illuminating patterns will be revealed.

### 4. Big Bells / little bells: Fine Tuning Timing

Big Bells are the outer planet transits or any solar arc. These cycles present the theme of development for longer periods. Little bells are contacted from the inner planets; secondary progressed Moon aspects, eclipses, or lunations. These are triggers or activators of the developmental themes going on for the client.

We will focus on timing and isolating the ACTIVE power periods during any given year. Case examples will be shared illustrating timing for deals, contracts, job offers, moves, trips, or real estate transactions—projected in advance due to little bell activity.

### 5. The Art of Synthesis: Fine Tuning the Process

We will explore specific solar arcs or transits that might cause the astrologer to gasp—the heavy, seemingly difficult periods we can see in advance. Communicating the potential requires wisdom and mindfulness.

Many planetary combinations suggest the potential for positive growth; we will discuss these lighter energetic cycles. We will also present a deep dive into the considerations of the client's age and reality related to how a cycle may manifest.

Case studies will be shared, especially examples of surprises in what a cycle brought about in life development.

### **TWO OF THE FOLLOWING:**

***RP301, RP305, E205 OR RP220 are required for the Predictive Certificate and the Kepler Professional Diploma in Astrology***

## **RP203 Working with the Moon**

Instructors: Tara Aal and Aswin Subramanyans

RP203 is required for the Kepler Professional Diploma in Astrology

Prerequisite: Basic understanding of planets, signs, houses and aspects.

## *Kepler College Certificate Program*

Students will learn the foundational basics of using the Moon in predictive work, and feel confident in their ability to immediately apply what they learn to their astrological practice.

### **Weekly Topics:**

1. **Electional Rules for the Moon & Void of Course Moon:** Learn the basic electional rules for working with the Moon and what to expect with the Void of Course Moon.
2. **Moon Phases & Progressed Moon Phases:** Review the eight soli-lunar phases and how they show where one is at in a given cycle. Learn how the progressed Moon reveals the current phase in a 30-year cycle of living one's purpose.
3. **Lunar Returns & Progressed Lunar Returns:** Learn about lunar returns and progressed lunar returns. Be able to predict the types of things likely to happen at these times.
4. **Eclipses & Saros Cycles:** Learn the foundations of eclipses and Saros cycles—what they signal, how they help us spotlight the past and future, and how the light of the Sun and Moon work together.
5. **Nakshatras:** Learn the basics of Nakshatras and how to implement this in predictive work.

## **RP205 Electional Astrology**

Instructors: Omari Martin

RP205 is required for the Kepler Professional Diploma in Astrology

Prerequisite: Basic understanding of planets, signs, houses and aspects.

Upon completion of this course, a student will be able to:

- Discuss the principles of Electional Astrology
- Apply the principles of Electional Astrology
- Evaluate an election chart for the goodness of fit
- Distinguish between different types of transit charts
- Synthesize and delineate a natal chart with an election chart

Weekly Topics:

- History and General Rules of Electional Astrology II. Planetary Hours
- Marriage and Divorce IV. Wars and Lawsuits
- V. Moving into a House, Condominium, or Apartment VI. Building a House VII. Buying and Selling a House
- VIII. Starting a Business IX. Elections for Surgery X. Taking a Trip XI. Buying or Selling a Car XII. Parts of Cars

Student Presentations

## E205 Symmetry in Astrology – Self Study

Mentor: Bruce Scofield

***E205 is a Diploma elective***

*Prerequisite: Basic understanding of planets, signs, houses and aspects.*

This course considers a range of astrological techniques that share a common principle – symmetry, which is quite a few.

A major part of the course will concern itself with an organized set of techniques entirely based on positioning points and planets at equal distances from each other. These techniques have an ancient pedigree in the form of antiscia and parts, but they blossomed in the 20th century as the core principle of the Hamburg School, or Uranian Astrology. This development, surely one of the most important technical developments of the entire century, has had a profound influence on modern astrology in Europe and the eastern United States. More than half of this course will work directly with Uranian methods and techniques.

By the end of this course, students will have a good understanding of the importance of symmetrical techniques and how they are applied. They will also be able to use the techniques covered to hone their astrological interpretations and obtain more specific information to answer questions by clients.

## E206 Zodiacal Releasing

Instructor: Gray Crawford

***E206 is a Diploma elective***

***Pre-requisites:***

- *Watch the free Kepler College webinar by Gray Crawford entitled “Points of Destiny: Using the Lots of Daimon and Fortune in Your Practice,” [available on the Kepler College YouTube channel here](#)*
- *Must have an understanding of natal astrology fundamentals and foundational concepts*
- *It is important to have at least a beginning level of understanding of Hellenistic astrology and concepts such as whole sign houses, sect (day versus night charts), and assessing the planetary condition*

Students will:

- Understand the meaning of the Lot of Fortune and Lot of Spirit and how they relate to zodiacal releasing
- Demonstrate understanding of the timing sequences used in zodiacal releasing
- Be able to identify peak periods of activity related to the Lot of Spirit

## *Kepler College Certificate Program*

Gain skills in evaluating and interpreting:

- the quality of time indicated by zodiacal releasing through interpretation of the activated signs and rulers
- the meaning of one zodiacal releasing time period switching over to another in sequence
- the meaning of Level 2 time periods and how they interact in relation to Level 1 period
- the meaning of level 3 periods in relation to level 1 and 2 periods
- the significance of loosing of the bonds time periods

Learn to identify significant periods of time indicated by zodiacal releasing to emphasize to clients.

### **Weekly Topics:**

1. Timelord techniques, the Lots of Fortune and Spirit as fundamental concepts underlying zodiacal releasing, the timing structure and sequence of zodiacal releasing, identifying peak periods.
2. Interpretation of major time periods (Level 1) and evaluating when supportive and challenging influences are activated; interpreting the major periods changing from one sign and timelord to another; identifying peak periods of activity and associated angular triads.
3. Interpretation of time periods that are “subperiods” on Level 2, evaluating the meaning of level 2 timelords and how they interact with the overall timelord on level 1, introduction of loosing of the bonds and how it will show up on Level 2.
4. Evaluating and interpreting loosing of the bonds on level 2, continued practice integrating level 2 time periods with level 1 and use of angular triads, introduction to integrating the level 3 signs and timelords with level 1 and level 2.
5. Integrating the level 3 signs and timelords with level 1 and level 2, introduction of level 4 signs and timelords with regard to specific events.

### **E303 Advanced Progressions: Converse, Tertiary, & Minor**

Instructors: Jenn Zahrt, Cameron Cassidy

***E206 is a Diploma elective***

***Pre-requisites:*** *Advanced. Students should have fluency in calculating and interpreting secondary progressions.*

Take progressions to whole new levels in this new elective at Kepler College! Advanced Progressions introduces you to tertiary, minor, and converse progressions, looking at how their cycles interact and layer in timing synthesis. We will then dive into how you incorporate fixed stars and lunar mansions with progressions for stellar accuracy!

**Course Content:**

WEEK 1: We begin with tertiary progressions, which equate a day of transits to a month of life. By identifying powerful configurations, you will learn how to identify and delineate active periods and layer them with secondary progressions. WEEK 2 covers the minor (or quaternary) progression, equating a month of transits to a year of life. You will learn and apply the metaphysical time ratios linking the three major levels of progression. WEEK 3: Back to the future... with converse progressions! Calculate and interpret converse progressions at the secondary and tertiary levels. By this third week, you should be able to identify critical/sensitive times (related to these progressions) in your head without an ephemeris. WEEK 4: Add the bright fixed stars and the 28 lunar mansions to your progression toolkit. Major events in progressed charts will become characterized with extreme precision through the fixed stars and the celestial images in which they occur. WEEK 5: In our final week, we will put it all together and learn how to prepare for consultations and/or research purposes.

**By the end of this course**, you will be able to identify nesting levels of unfolding time. You can successfully evaluate evidence to delineate charts through time (both forward and backward) with increasing accuracy and sensitivity. In addition, you will be able to synthesize advanced forms of progression with the application of fixed stars and lunar mansions.

**E310 Mundane Astrology for Political Elections (every 4 years)**

Instructors: Lee Lehman

***E310 is a Diploma elective***

***Pre-requisites:*** Completion of RA301 (Mundane Astrology), or permission by instructor. Must feel comfortable with spreadsheets and Zoom sharing. General astrology software mandatory. Chart files will be provided in Solar Fire Format. Do not plan to take this course for credit unless you can attend most or all of the live classes.

Astrologers generally only address political election predictions ad hoc when an election is imminent. This course presents a systematic approach to learning the factors that could improve accuracy if studied as a general approach.

By the end of this course, students will understand the method of designing ways to study the astrology of political elections in a way where the results are objective. They will have acquired experience addressing specific time-related questions that are unique for different countries or other mundane entities. They will have worked with models for defining factors which may produce predictable results using both mundane events and natal considerations.

Weekly Topics:

## *Kepler College Certificate Program*

1. The Mundane Factors regarding an election are examined with historical data provided. Learning objectives: 1. Learn how to research the mundane mechanics of an election 2. Test your data to examine synodic factors 3. Create a rubric for the examination of election charts
2. Classifying Results into categories that can be studied Learning objectives: 1. Adjust the rubric you began to study last week as you add favorite or home arguments 2. Begin to compare election day charts with solar and lunar factors in the rules of gaming and War 3. Begin to compare election day charts with the usual mundane dates in the rules of gaming and war
3. Unique effects of Eclipses Learning objectives: 1. Adjust the rubric you began to study in the first week as you now consider whether it is better to study the prior eclipse or whether an eclipse is within Lilly's time range of the effectiveness of an eclipse. 2. Consider how to pick the factors you would like to study. 3. Reach conclusions about the historical interpretation of eclipse length
4. Designing a Model. Assigning Points Learning objectives: 1. Learn how assigning variable points can impact results 2. Consider the difference between using specific but unusual factors vs. more common lower-pointed factors 3. Create a best-case model with pointing inserted into your model
5. Charts of Contestants Assimilation Assignment: • database of US presidential candidates natal charts Learning objectives: 1. Using the mundane models examined so far, examine the paired nativities for success factors at the time of their contest 2. Compare timed charts to solar charts to consider whether it is possible to work with untimed data

### **RA202 Horary Astrology**

Instructors: Lee Lehman

***RA202 is a Diploma elective and required for the Kepler Advanced Professional Diploma of Astrology (KAPDA)***

***Pre-requisites:*** *Fundamental astrological knowledge of planets, signs, houses, essential dignity and debility*

In this five-week course, students will learn to:

- Compare the difference between natal astrology and horary astrology
- Identify the key components of any horary delineation
- Compare and contrast the various usage of the concept of radicality between different branches of astrology
- Create a rubric for the examination of horary questions

***Weekly topics include:***

- ◇ Components of a horary reading; historical general astrology
  - Compare the difference between natal astrology and horary astrology · Identify the key components of any horary delineation · Compare and contrast the

various usages of the concept of radicality between different branches of astrology · Create a rubric for the examination of horary questions · More introductory material.

- ◇ Relationships, Marriage, Conflict
  - Adjust the rubric you began to study last week as you learn to address relationship horaries · Review the use of separating and applying aspects as they apply to horary · Compare the logic for a “positive” relationship and a “negative” one.
- ◇ Buy/Sell
  - Compare the use of the 1st and 7th houses in buy/sell vs. relationships · Consider the applications of the 4th house and 10th house in their buy/sell context to their larger meanings.
- ◇ Rumors
  - Contrast ancient and modern ideas about the 3rd house · Examine the reasoning within the rumors model
- ◇ Money and Jobs
  - Learn the historical context of the “employees” portion of the 6th house · Evaluate the possible uses of the 10th house · Evaluate the possible houses for money

## **RA301 Mundane Astrology**

Instructors: Lee Lehman

***RA301 is a Diploma elective and required for the Kepler Advanced Professional Diploma of Astrology (KAPDA)***

***Pre-requisites:*** *Fundamental astrological knowledge of planets, signs, houses, essential dignity and debility*

In this five-week course, students will:

- Understand the method of dividing up time into useful time periods for study
- Acquire experience in several methods of assessing the outlines of particular years and likely events
- Critically examine whether a time period is likely to produce significant events

***Weekly Topics:***

## *Kepler College Certificate Program*

- ◇ The Planets, Signs and Houses in Mundane Astrology
  - Experience the basic astrological model for working with mundane charts
  - Identify the key questions that mundane can address
  - Create a rubric for the examination of mundane questions
  - Begin to examine how astronomy impacts the mundane interpretation
  
- ◇ Eclipses and Lunations in Mundane Astrology
  - Adjust the rubric you began to study last week as you now compare Aries Ingresses to eclipses.
  - Begin to consider the different time periods encompassed by mundane methods.
  - Consider the interpretive differences introduced by irregular eclipse periods based on the nodal cycle
  
- ◇ Great Conjunctions and Ingresses
  - Practice expanding the time period of study by examining past Jupiter-Saturn and Mars-Saturn periods.
  - Experience how to integrate shorter time periods with the longer Jupiter-Saturn periods
  - Learn to adjust expectations according to the time period length.
  
- ◇ The Founding Charts of Mundane Entities
  - Contrast ancient and modern ideas about mundane astrology
  - Examine the reasoning behind the greater 20<sup>th</sup>-century emphasis on the charts of countries
  
- ◇ Charts of Rulers vs. Charts of Countries
  - Study the historical context of the comparison between charts of countries and charts of rulers.
  - Evaluate the use of natal methods for studying the impact of decision-makers on mundane events.

**Additional Courses Required for Kepler Professional Diploma in Astrology (KPDA)**

## **Additional Courses Required for Kepler Professional Diploma in Astrology (KPDA)**

### **R110: Chart Calculation**

Instructor: Enid Newberg

***Required for the Professional Diploma***

*Only offered in the summer term.*

This instructor-guided course gives students a deeper understanding of how the chart relates to the earth's and sky's movements, which aids chart interpretation.

The first portion of this course covers calculating a natal chart. Students will learn to calculate charts from time zones around the world, including the Northern and Southern hemispheres. The course's second portion adds calculation techniques, including the lots.

The course is organized for independent self-study and has live meetings during the term for students to ask questions directly and review the material. Students can also request 1-hour of private tutoring.

Use this course if you intend to take the organizational exams, complete the Professional Diploma, or simply want to know more about how a chart is calculated.

### **ONE OF THE FOLLOWING:**

### **R111 Astronomy for Astrologers (independent study)**

Instructor: Bruce Scofield

***R111 OR R115 are required for the Professional Diploma***

Self-paced independent class (**you will have 4 months to complete**)

Astronomy is the study of the nature, motions, and history of the Earth's cosmic environment. It is a highly developed science that encompasses many technical subjects. This course emphasizes subject matter relevant to a general and nontechnical understanding of astronomy. It is a unique introduction to astronomy and would benefit students of astrology or anyone seeking a practical overview of the subject.

This self-motivated course requires the student to set aside time each week to study the material presented. Learning in this course depends on reviewing the assigned readings, listening to the lectures, and doing the weekly assignments. The readings overlap with the lectures and provide additional information. The assignments are based primarily on the lectures, which set the parameters of each week's topic. In addition to the lectures and assigned readings, the course assignments include online forums, multiple-choice questions, and a short report on a relevant topic.

## *Kepler College Certificate Program*

The course begins with a week on cosmology—how the universe came into being. The current Big Bang model will be covered. This will be followed by a few weeks on the sky as it appears from Earth and how it is measured. We will consider the three basic coordinate systems used in astronomy and astrology and how ancient peoples measured the sky.

### **Course Objectives:**

Upon completing the course, you should have a solid foundation in astronomy and a better understanding of how the subject developed historically and where it is today. You will understand the astronomy of ancient cultures and how astronomy is used in mapping the sky. You will learn much about current topics in solar system astronomy, and you should also find articles on astronomy in magazines like *Scientific American* and *Discover*, which are much easier to read and understand.

### **Topics Covered**

- Cosmology - the origin of the universe
- The visible sky and its motions
- Coordinate systems - measuring the sky
- Archaeoastronomy - Stonehenge and the Maya
- Early cosmological models - the Aristotelean/Ptolemaic universe
- The new cosmic order - Copernicus, Kepler, Galileo and Newton
- Origin and evolution of the solar system
- The Sun
- The Terrestrial planets
- The Jovian planets
- The Earth as a planet

## **R115 Astronomy for Astrologers (Instructor led)**

Instructors: Brandon Hansen and Geoff Gronlund

*10 week course*

***R111 OR R115 are required for the Professional Diploma***

Astronomy is the study of the nature, motions, and history of the Earth's cosmic environment. It is a highly developed science that encompasses many technical subjects.

### **Course Objectives:**

Upon completing the course, you should have a solid foundation in astronomy and a better understanding of how the subject developed historically and where it is today. You will understand the astronomy of ancient cultures and how astronomy is used in mapping the sky. You will learn much about current topics in solar system astronomy, and you should also find articles on astronomy in magazines like *Scientific American* and *Discover*, which are much easier to read and understand.

### **Topics Covered**

- Cosmology - the origin of the universe
- The visible sky and its motions
- Coordinate systems - measuring the sky
- Archaeoastronomy - Stonehenge and the Maya

- Early cosmological models - the Aristolelian/Ptolemaic universe
- The new cosmic order - Copernicus, Kepler, Galileo and Newton
- Origin and evolution of the solar system
- The Sun
- The Terrestrial planets
- The Jovian planets
- The Earth as a planet

## Counseling and Relationships Certificate

This certificate introduces astrological counseling as a profession and the ethical, psychological and communication issues involved in becoming a successful interpreter and practitioner.

**By the end of this certificate, students will know.**

How to locate various relationships, contact needs and abilities in the natal chart. They will exhibit communication skills that contribute to effective counseling. They will be able to solve ethical dilemmas and differentiate astro-consulting from other healing and helping modalities. They will be able to focus on specific areas of inquiry the client raises and deliver helpful information using effective non-astrological language. They will be familiar with using comparisons and composites in evaluating relationships.

***Diploma Requirements:***

**RC210** Introduction to Counselling **OR** **RC211** Consulting Skills

***Certificate requirements: 30 weeks***

**RC210** Counselling Issues in Astrology **OR** **RC211** Consulting Skills plus **20 additional weeks from the list below**

***Electives:***

- C202 Working with Parents and Children
- C203 Astrology and Family Patterns
- C204 Composites & Davison - Comparison & Composites
- C205 Relationship 101
- C206 Introduction to Psychological Astrology
- C207 Illuminating Relationships

**Faculty: Karen McCauley, Alex Trenoweth, Dorothy Oja, Cornelia Hansen, Kay Taylor, Inga Thornell**

### RC210 Counseling Issues in Astrology

Instructor: Karen McCauley and Inga Thornell

***10 week course***

***RC210 or RC211 are required for the Counseling and Relationship Certificate and Kepler Professional Diploma in Astrology (KPDA)***

Students will develop skills known to contribute to effective counseling. They will learn to differentiate astrological counseling from other healing and helping modalities. By the end

students will also demonstrate an understanding of solutions to ethical dilemmas inherent in counseling, including boundary issues common to astrological sessions.

Through completing designated readings, assignments and role play actively participating in discussion forums, online sessions, and written assignments, the student will be able to:

- Differentiate astrological counseling from other healing and helping modalities.
- Understand the importance of and identify specific listening, focusing, and communication skills that are integral to successful counseling interactions.
- Demonstrate ability to develop specific parameters for counseling sessions.
- Locate basic relationship needs and potential in the natal chart.
- Demonstrate ability to focus on specific areas of inquiry posited by the client and to deliver information to the client using effective non-astrological language.
- Demonstrate understanding of solutions to ethical dilemmas inherent in counseling.

## **RC211 Consulting Skills**

Instructor: Kay Taylor and Lori Barnes

*10 week course*

***RC210 or RC211 are required for the Counseling and Relationship Certificate and Kepler Professional Diploma in Astrology (KPDA)***

You may know how to read an astrology chart, but it takes great awareness to synthesize it and effectively communicate the wisdom to your clients. How do you begin a consultation? How do you speak about challenging configurations? How do you address different cultural contexts? Astrology can be very revealing, transformative, and even powerful, but as a practitioner, you must know how to deliver this information in ways that empower your clients and certainly do no harm. This essential program will make you a better and more confident astrologer.

Over 10 weeks we will explore how to create a supportive environment and work on the most effective communication skills: how to properly develop rapport and find the right balance between engaging the client in dialogue and giving the astrological interpretations. This process requires mindfulness, inner work, and deepened awareness on the part of the astrologer. We will reflect on personal issues that may influence our client interactions. We will explore common challenges related to ethics, boundaries, cross-cultural issues, and the unconscious effect of language, personal beliefs, and philosophies as we deepen both awareness and practical skills.

This class will have lectures, group discussions, meditation, inner work, and time to practice giving and receiving readings with our peers.

There will be a cap of 15 to 18 participants.

## *Kepler College Certificate Program*

This class is an OPA Consulting Skills parallel and will count towards OPA's Certification Program.

### **FOUR OF THE FOLLOWING:**

#### **C202 Working with Parents and Children**

Instructor: Cornelia Hansen

*This course can be used as an Elective toward Kepler Professional Diploma in Astrology (KPDA)*

An astrological chart, which has ancient origins, is used to determine an individual's psychological temperament. This course applies that knowledge to better understand children. It is a new approach to looking at temperament using modern child development concepts. The analysis learned in this course can also be used for adult charts and is especially useful for work on compatibility or couple counseling.

Applying astrological and modern child development concepts of temperament, this course provides students with a new approach to looking at

- How analyzing and interpreting a child's chart differs from an adult's,
- Identifying temperamental "types" and their characteristics,
- Identifying parenting strategies that can more effectively meet a child's individual needs
- The lifelong influences and effects of temperament on behavior
- How an astrologer can counsel parents in a way that promotes positive developmental progress.
- Possible uses of temperament information in making comparisons among both children and adults, plus applications for couple's counseling

This course is designed to help the astrologer understand where there is or is not a good fit between the child and his/her physical and social environment and what that entails.

#### **C203 Family Patterns and Chart Interpretation**

Instructors: Joseph Crane and Enid Newberg

*This course can be used as an Elective toward Kepler Professional Diploma in Astrology (KPDA)*

This course offers practical guidance for astrologers working with family issues, including parents, children, siblings, and extended relationships, both their own and clients'. Family relationships form much of the background complexity of a person's life: they set patterns that manifest in relationships with bosses and subordinates, close friends and intimates, and in our career and lifestyle choices.

This course will go beyond the "nuclear family" to consider the social, ethnic, and historical contexts of family life. Students will sample psychodynamic approaches that inform much modern astrology and systems approach that enable an exploration of the interlocking patterns of our birth and family connections.

Students will examine parental/offspring and sibling relationships within family structures through the astrological chart. They will look at generational transmission, sibling position, and changes within the family to see how astrological indicators reflect these considerations and how they might run counter to them.

Participants are invited to share cases they have encountered in their work and insights from their own family experiences and lives.

## **C204 Illuminating Relationships II: Composites & Davison**

Instructor: Dorothy Oja

*This course can be used as an Elective toward Kepler Professional Diploma in Astrology (KPDA)*

Astrology can provide great insight into the basic dynamics of love and marriage. This course will cover techniques, psychological principles, psychological issues, and ethical concerns and considerations.

The lab will provide dedicated hands-on practice

## **C205 Relationships 101**

Instructor: Karen McCauley and Inga Thornell

*This course can be used as an Elective toward Kepler Professional Diploma in Astrology (KPDA)*

Students will look at relationships primarily through charts of individuals and couples. We will differentiate needs from wants and abilities. Students will also explore issues that arise between astrologer and client(s).

Course Objectives:

By the end of this course, the students will be able to:

1. locate varying relationships in specific houses of a natal chart
2. identify personal filters and critical thinking obstacles that interfere with work on relationships
3. locate and interpret astrological representations of attitudes towards love, sex, and life responsibilities, attraction to others, potential for commitment, and enduring relationships
4. identify and apply chart comparison
5. understand special charts used in relationship analysis such those of first meeting, marriage, comparison, composite, consultation

## **C206 Introduction to Psychological Astrology**

Instructor: Margaret Gray

***This course can be used as an Elective toward Kepler Professional Diploma in Astrology (KPDA)***

Know Thyself is the first rule of client work. Get ready to learn more about yourself through the lens of Jungian Psychological Astrology. In this class, we do a deep dive by exploring astrological foundations of elements and modalities, and how they drive our personality and life choices. Students will explore their own natal chart for self-discovery and working with the MBTI (Myers Briggs Inventory). We will explore interpretations of planets in signs, the difference between the natal promise, and how the individual can evolve over time with their chart. Through discussions, reading, process journaling, and case studies, students will gain insights into self-understanding and client work.

## **C207 Illuminating Relationships**

Instructor: Dorothy Oja

***This course can be used as an Elective toward Kepler Professional Diploma in Astrology (KPDA)***

First, we'll start with ourselves to understand our relationship nature.

In subsequent classes, we'll examine the key places in the chart that indicate a person's natural tendencies or inclination toward interacting with others in various relationship dynamics.

We will continue further to explore synastry, or how one person's chart impacts and interacts with the chart of another.

By the end of the course, you will have a solid basic understanding of how to analyze and delineate both a person's essential relationship nature and their potential impact on others.

## Symmetrical Astrology

Many of astrology's fundamental principles are based on symmetry. Best known is the distribution of signs by element and quality, a scheme based on equal distances along the ecliptic that produces perfect triangles and squares.

### **E205 Symmetry in Astrology 1 (Independent Study)**

Instructor: Bruce Scofield

***This course can be used as an Elective toward the Alternative Traditions Certificate and Kepler Professional Diploma in Astrology (KPGA)***

This course considers a range of astrological techniques that share a common principle – symmetry, which is quite a few.

A major part of the course will concern itself with an organized set of techniques entirely based on positioning points and planets at equal distances from each other. These techniques have an ancient pedigree in the form of antisica and parts, but they blossomed in the 20th century as the core principle of the Hamburg School, or Uranian Astrology. This development, surely one of the most important technical developments of the entire century, has had a profound influence on modern astrology in Europe and in the eastern United States. Over half of this course will work directly with Uranian methods and techniques.

By the end of this course, students will have a good understanding of the importance of symmetrical techniques and how they are applied. They will also be able to use the techniques covered to hone their astrological interpretations and obtain more specific information to answer questions from clients.

### **E203 Introduction to Uranian Astrology**

Instructor: TBD

***This course can be used as an Elective toward the Alternative Traditions Certificate and Kepler Professional Diploma in Astrology (KPGA)***

This mini-course provides an overview of Uranian astrology, touching on its main considerations.

Topics include

- the 6 personal points;
- the cardinal axis and antisica;
- midpoints, sensitive points and planetary pictures;
- the use of the 360- and 90-degree dials;
- hypothetical planets;
- forecasting general trends as well as daily transits; and,
- the use of the dials, midpoints and planetary pictures in synastry.

## **AstroMapping**

This certificate series provides a solid grounding in Astro Mapping. It covers how mapping the planets across a location has evolved and provides the tools to understand and delineate the Astro Map and Local Space Chart/Compass for personal use or as a tool in your practice. Enables AstroMappers to work with their clients to unlock their fullest potential, promoting a world where astrology fosters more conscious human beings who live their best lives.

We live in a modern world where it is common practice to conduct business and move locations around the world, Astro Mapping will help you choose the most successful places to live based on your Natal Chart, or if you are living in a difficult location based on your Natal chart – how to make the most of the planetary influences right where you are.

By the end of this certificate, students will have understood techniques developed within the Astro Mapping world and how to apply them to the Natal, Transit, and Progressed charts.

### **ASTROMAPPING CERTIFICATE:**

***Requirements: 30 weeks***

- AM100: AstroMapping Beginner: AstroMapping for the Beginner
- AM200: AstroMapping Core: Astrology of Mapping & Astro\*Carto\*Graphy (10wks)
- AM300: AstroMapping Practicum: Practicum in Mapping

**If you have taken AstroMapping for the Beginner, then ONE of the following courses is required. If you have not, then both courses are required:**

- AM202: AstroMapping Compass/Local Space: Astrology of Local Space & Compass
- AM204: AstroMapping Geodetics: Mapping the World

### **EXTENDED ASTROMAPPING CERTIFICATE:**

***Requirements: 40 weeks***

Astro Mapping Certificate and **two of the following electives**

- AM203: AstroMapping Remedial Measures: Remedial Measures for Local Space/Compass Astrology
- AM205: AstroMapping A Deeper Dive: Places the Map can Take You (available 2025)
- AM206: AstroMapping Transits & Progressions: Transits and Progressions (available 2025)
- AM207: AstroMapping Astronomy: Astronomy for Astromapping (self study) (available 2025)

Faculty: Karen McCauley, Tamira McGillivray (Certificate Coordinator), Cindy McKean, Ralph McIntyre, Maya White

**REQUIRED COURSES:**

**AM100 AstroMapping Beginner: AstroMapping for Beginners**

*This course can be used toward the AstroMapping Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Instructors: Cindy McKeon, Tamira McGillivray

Prerequisites: Basic natal astrology

In this beginning class, you will learn a basic understanding of AstroMapping concepts and begin working with a blend of Natal and Mundane interpretation of your planetary lines.

**Course Objectives**

Learn the components of AstroMapping.

Learning the difference between Compass Astrology & Astro Cartography, when and where to use them.

Learn general planetary conditions and how planetary energies in AstroMapping blends natal and mundane into its own interpretation.

By the end of this class, you will be ready to move to Intermediate AstroMapping.

- Week 1 What you can and cannot do with Astro Mapping, The Structure of Mapping & Housekeeping (getting the most out of your course)
- Week 2 Developing your Goals and how you can Goal Set with your Astro Mapping Lines
- Week 3 General Planetary Conditions, Blending Natal and Mundane into your Interpretation.
- Week 4 Armchair Travel & Remote Activation
- Developing Travel Plans with your Mapping Lines & Where to Next

**AM200 AstroMapping Core: Astrology of Mapping & Astro\*Carto\*Graphy (10 wks)**

*This course is required for AstroMapping Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Instructors: Karen McCauley & Tamira McGillivray

Prerequisites: Basic natal astrology

Your basic chart expression can change considerably when you move. By the end of this course, students will understand the factors and issues involved in relocation charts, how to

## *Kepler College Certificate Program*

identify themes, and how to synthesize this information into an interpretation of an Astro\_Carto\_Graphy map. This course will prepare you for the Jim Lewis certification test in Astro\_Carto\_Graphy offered at Continuum. ([continuumacg.net](http://continuumacg.net))

Topics include:

- historical development of astrological mapping
- basic astronomical principles involved in mapping techniques
- relation of mapping to natal chart construction and meaning
- relation and use of relocation charts in A\_C\_G
- themes connected with specific planet-angle combinations
- interpretation of parans, crossings and shadowed planets
- analysis of natal charts for desirable planets to emphasize through relocation
- hands-on practice in applications and techniques
- use of common mapping software
- combining various points and bodies with angle analysis and dial use

### **AM300 AstroMapping Practicum: Practicum in Mapping**

*This course is required for AstroMapping Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Instructors: Tamira McGillivray

Prerequisites: AM202 AstroMapping Compass/ Local Space

This course is designed for practical application of Astromapping techniques. Students will learn how to select from both Astro\_Carto\_Graphy and Local Space options in order to answer common client questions.

**IF YOU HAVE TAKEN THE BEGINNER COURSE THEN ONLY ONE COURSE IS REQUIRED. IF YOU HAVE NOT, THEN BOTH COURSES ARE REQUIRED FOR CERTIFICATE:**

### **AM202 AstroMapping Compass/Local Space: Astrology of Local Space & Compass**

Instructor: Tamira McGillivray

*This course can be used toward the AstroMapping Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

*This course is required for AM203 AstroMapping Remedial Measures*

When you can't travel to the best location ... bring the best location to you!  
While Astro\_Carto\_Graphy examines the interaction of the natal chart and planetary lines of influence across the globe, local space astrology brings the focus close to home.

This course provides students with astrological tools that can enhance their life by directly working with their personal local landscape. Students will learn practical local space techniques for their home or work (similar to Feng Shui). Combining local space with the natal chart, transits, progressions, solar returns, and solar arcs can lead to innovative

methods of enhancing or balancing one's own local space to create a harmonious and supportive personal environment.

### **AM204 AstroMapping Geodetics: Mapping the World**

Instructor: Ralph Macintyre

*This course can be used toward the AstroMapping Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Course in development. Available in 2025

#### **ONE OF THE FOLLOWING ELECTIVES:**

### **AM203 AstroMapping Remedial Measures: Remedial Measures for Local Space/Compass Astrology**

Instructor: Tamira McGillivray

*This course can be used toward the AstroMapping Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

*Pre-requisite: having taken AM202 AstroMapping Compass/Local Space: Astrology of Local Space & Compass*

### **AM205 AstroMapping A Deeper Dive: Places the Map Can Take you**

Instructor: TBD

*This course can be used toward the AstroMapping Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Course in development. Available in 2025

### **AM206 AstroMapping Transits & Progressions: Transits and Progressions**

Instructor: TBD

*This course can be used toward the AstroMapping Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Course in development. Available in 2025

## **AM207 AstroMapping Astronomy: Astronomy for AstroMapping**

Instructor: TBD

*This course can be used toward the AstroMapping Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Course in development. Available in 2025

## **AM304 AstroMapping Remedial Measures: Remedial Measures for Local Space/Compass Astrology**

Instructor: Maya White

*This course can be used toward the AstroMapping Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Students will:

- Develop sensitivity to the issues faced by clients who are seeking transformation in their own lives. Examine how the planets impact inherent & learned behaviors, which are brought to light in the natal chart.
- Address cultural & environmental impacts when working with the client who wants true transformational change in their lives.
- Gain clarity and confidence in working with clients through a holistic approach to mapping in combination with the natal chart.
- Deepen their understanding of the possibilities that can be revealed through the practice of AstroMapping.
- Gain an awareness of how to integrate mapping lines with actual life experiences.

### ***Weekly Topics:***

1. **Great Expectations** - What people think mapping is, vs. what it actually does. An exploration of the psychological ramifications of mapping and issues that drive human behavior, such as trauma, past experiences, and futuristic expectations.
2. **The Natal Complex** - Mapping as a reflection of the natal chart. See examples of how chart aspects and placements look on an actual Astro\*Carto\*Graphy map. A discussion of the Relocated Chart as compared to the driving forces of Angularity. Integration of astrological transits to the natal chart as a tool for timing and decisions related to mapping.

3. **Planetary Expressions through the Four Realities** - A deeper dive into Angularity as one of the secret sauces of astrology mapping. This week explores the basic qualities of the primary planets as well as how those potentials are modified by expression through placement on the Ascendant, Descendant, Imum Coeli, or Midheaven.
4. **Maximize Your Tools** - An in-depth look at the basics and subtleties of planetary lines. This week explores refined mechanics of mapping such as Orbs of Influence, CycloCartoGraphy, Transiting lines, Midpoints and Aspected lines, and Solar Return maps.
5. **Happy Life** - This week welcomes a guest Astro\*Carto\*Grapher (tba), for additional insight and experiences in astrology mapping. Discussion with this guest will include applying one's knowledge and experiences of mapping to manifest a more fulfilling life for yourself and your client.

**EXTENDED ASTROMAPPING CERTIFICATE:  
*Requirements: 40 weeks***

AstroMapping Certificate plus 2 additional electives from above

## Astrological Heritage

The heritage of the astrological tradition through the lens of history, philosophy, mythology and literature.

### Certificate consists of 30 weeks of study

RH114 (E300) Astrological Heritage – Independent Study (10 wks)

### OR TWO OF

RH115 Astrological Heritage: Babylonia through Hellenistic (5 wks)

RH116 Astrological Heritage: Rome to the Renaissance (5 wks)

RH117 Modern Astrology's Heritage (5 weeks)

Plus an additional 10 wks from the list of 5 week classes below

- H102 (E305A) Introduction to Astro Mythology
- H103 (E520A) Astrology of Soul / Foundations of Character
- H104 (E520B) Calling and the Soul's Transformation
- H105 (E520C) Astrology, Rebirth and the Spiritual Life
- H106 (L201A) Sacred Paths Through the Written Word (Western)
- H107 (L201B) Sacred Paths Through the Written Word (Eastern)
- H108 (E310A) Interplay of Religion and Astrology

Faculty: Inga Thornell, Kenneth Miller, Joseph Crane, Enid Newberg, Carol Tebbs

### **RH114 Astrological Heritage: The History - Independent Study (10 wk credit)**

Instructor: Inga Thornell

*This course is required for Astrological Heritage Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Prerequisites: none

This course offers a survey of the history of astrology, primarily in the West.

Students will:

- ◇ Examine how astrology originated in various cultures and what questions it sought to address
- ◇ See how astrology became embedded in mainstream culture in these societies
- ◇ Study the lineages in which different astrological theories develop

- ◇ Examine the relationship between the history of science and religion, philosophy and mythology
- ◇ Examine the changes in cosmology throughout history and how these changes affected society's attitudes.
- ◇ Critique the intellectual shifts in religion and philosophy that led to the modern scientific and secular worldview, and the rejection of intuitive ways of knowing
- ◇ Explore how changes in 20th century philosophy and science affected the arts and sciences, and how 21st century research is moving toward a more inclusive world view.

By the end of this course, students will have a greater appreciation of astrology's role in the development of modern science and its interaction with religion, philosophy and the arts.

### **RH115 Astrological Heritage: Babylonian to Hellenistic**

Instructor: Inga Thornell

*This course is required for the Astrological Heritage Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Prerequisites: none

This five-week history course covers the beginning of recorded astrology, surveying the historical periods incorporating astrologically significant events and discoveries. We'll explore the major periods from Mesopotamia to the Hellenistic Era and discuss the contributions of each.

Students will also be introduced to concepts such as The Origins of science and philosophy, Christianity, Islam, Hellenophilia, Orientalism, Scholasticism and Humanism.

Students will:

- Examine how astrology originated in various cultures and what questions it sought to address
- See how astrology became embedded in mainstream culture in these societies
- Study the lineages in which different astrological theories developed
- Examine the relationship between the history of science and religion, philosophy and mythology
- Explore the changes in cosmology throughout history and how these changes affected society's attitudes.

Weekly topics:

*Kepler College Certificate Program*

1. Mesopotamian Contributions
2. Egyptian Contributions
3. Greek Contributions
4. Hellenistic Astrology
5. Rome and Astral Religions

**Required Texts:**

- A History of Western Astrology Volume I: The Ancient and Classical Worlds *Original title: The Dawn of Western Astrology: The Ancient and Classical Worlds* by Nicholas Campion
- A History of Western Astrology Volume II: The Medieval and Modern Worlds by Nicholas Campion

**Recommended Text for your bookshelf:**

A History of Horoscopic Astrology by James Herschel Holden

**RH116 Astrological Heritage: Rome to the Renaissance**

Instructor: Inga Thornell

*This course is required for the Astrological Heritage Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Prerequisites: none

The course covers the general history and major astrological discoveries from the Roman era through the Renaissance. Students will be introduced to concepts such as:

- Scholasticism
- Humanism
- The origins of science and philosophy
- Different views of the Solar system
- Christianity
- Islam

Students will:

- Examine how astrology originated in various cultures and what questions it sought to address
- See how astrology became embedded in mainstream culture in these societies
- Study the lineages in which different astrological theories developed

- Examine the relationship between the history of science and religion, philosophy and mythology
- Explore the changes in cosmology throughout history and how these changes affected society's attitudes

*Required Texts:*

- A History of Western Astrology Volume I: The Ancient and Classical Worlds *Original title:* The Dawn of Western Astrology: The Ancient and Classical Worlds by Nicholas Campion
- A History of Western Astrology Volume II: The Medieval and Modern Worlds by Nicholas Campion

*Recommended Text for your bookshelf:*

- A History of Horoscopic Astrology by James Herschel Holden

### **RH117 Astrological Heritage: Enlightenment to Modern**

Instructor: Inga Thornell

*This course is required for the Astrological Heritage Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Prerequisites: none

This course begins with the Late Renaissance and the Enlightenment. Most people believe that this is when belief in astrology died out in the West, but in actual fact ephemerides and astrological almanacs were among the first books to be printed on the new Gutenberg printing presses, right after the famous Gutenberg Bible. This 5 week course offers a survey of the historical periods up to the present incorporating astrologically significant events and discoveries.

This course will help students to understand how astrology continued to fit into the cultural milieu of each sequential historical period. Students will also be introduced to concepts such as Philosophy of Science, Comparative Religion, Theosophy, New Age and Postmodernism.

In this course, students will:

- See how astrology was embedded in mainstream culture and utilized on a regular basis
- Study how different astrological lineages and various cultural movements impacted the development of modern astrology
- Critique the intellectual shifts in religion and philosophy that led to the modern scientific and secular worldview, and the rejection of intuitive ways of knowing

## *Kepler College Certificate Program*

- Explore how changes in 20th-century philosophy and science affected the arts and sciences, and how 21st-century research is moving toward a more inclusive world view

### ***Weekly topics:***

1. 17th Century
2. 18th Century
3. 19th Century
4. Theosophical Enlightenment
5. 20th Century and beyond

This course can be taken as an elective for the Diploma program and will also count toward a certificate in Astrological Heritage OR Multi-Cultural Traditions.

### ***Required reading:***

Campion, Nicholas. *A History of Western Astrology Volume II: The Medieval and Modern Worlds*. Continuum: 2009.

### ***Recommended reading:***

Holden, Janes Herschel. *A History of Horoscopic Astrology*. American Federation of Astrologers, Inc.: 1996.

Perry, Marvin. *Western Civilization, A Brief History*. 11th edition. 2015.

## **H102 Introduction to Astro-Mythology**

Instructor: Inga Thornell

***This course is an elective for the Astrological Heritage Certificate and Kepler Professional Diploma in Astrology (KPDA)***

Prerequisites: none

The Greco-Roman gods are our foundation for understanding the Olympian gods and goddesses, the basis of our astrology.

This five-week course will focus on individual gods—their attributes, spheres of influence, and their interactions with each other and with human beings—to develop an understanding of the origins of the astrological keywords and meanings we rely on for interpretation.

The links between mythology and astrology are deeper than just the names of the gods and the signs. Knowing more about our heritage and our antecedents can deepen not only our appreciation but also the practice of our astrological art and science.

***Required Text:***

Morford, Mark P.O., & Robert J. Lenardon. *Classical Mythology* (edition 7 or later). Oxford University Press.

***Recommended:***

Graves, Robert. *Larousse Encyclopedia of Mythology*. Smithmark Publications.

Greene, Liz. *The Astrology of Fate*. Weiser Books.

Guttman, Ariel, & Kenneth Johnson. *Mythic Astrology: Internalizing the Planetary Powers*. Echo Point.

Waterfield, Robin, & Kathryn Waterfield. *The Greek Myths: Stories of the Greek Gods and Heroes Vividly Retold*. Quercus Publishing.

Barber, Elizabeth Wayland, & Paul T. Barber. *When They Severed Earth from Sky: How the Human Mind Shapes Myth*. Princeton University Press.

Hamilton, Edith. *Mythology: Timeless Tales of Gods and Heroes*. Grand Central Publishing.

**H103 Astrologies of Soul: Foundations of Character**

Instructor: Joseph Crane and Enid Newberg!

***This course is an elective for the Astrological Heritage Certificate, Alternative Traditions Certificate, and Kepler Professional Diploma in Astrology (KPDA)***

Prerequisites: none

This 5-week course explores basic planetary symbolism to capture the dynamics of who we are and how we can flourish.

These difficult times provide an opportunity for personal reflection and new learning opportunities. This course looks at different perspectives on personal identity and character as they relate directly to our astrological symbolism - in a way more profound than you can imagine.

## *Kepler College Certificate Program*

In an unusual alliance with some trends in modern psychology, this course investigates why we say someone is a "good soul" and how the cracks and breaks in the soul express "character flaws." We also explore what diminishes, or even kills soul – and how it can come back to life. These ideas form the bedrock of "the good life" and how we can act in harmony with ourselves and the larger world.

The course also draws core material from the ancient world that saw the soul or psyche in a variety of perspectives: body and mind together, animating breath and life force, a basic form that may exist alongside and may outlive the body, or as an identity that reveals itself to others and lives among others in the larger world. Psyche and soul also represented states of being and expressed an immortal essence transcending our identities.

Through five weeks of live meetings and a course site with written discussion forums to continue the conversations started during the live meetings, as well as readings and videos, students will grow their understanding of how astrology incorporates these concepts and how this understanding can enliven and deepen astrological interpretation.

Topics covered include:

- Matters of Life and Death: Psyche, Zombies and Ghosts, the Afterlife and Astrology's Sun
- Body and Soul, Temperament and the Rhythms of Life
- How Soul Weakens and Dies and how it Heals
- In the Community: Human Flourishing in the Larger World
- Ego and Self in Modern Psychology and Astrology

Our emphasis is not on advocating a specific point of view but to engage in meaningful conversation, generate deeper exploration and contemplation, and offering astrologers further tools for meaningful interpretation.

### **H104 Calling and the Soul's Transformations**

Instructor: Joseph Crane and Enid Newberg!

*This course is an elective for the Astrological Heritage Certificate, Alternative Traditions Certificate, and Kepler Professional Diploma in Astrology (KPDA)*

No external texts are required for this course

Prerequisites: none

Most people have experienced a calling to reach for something greater than themselves and participate in the larger world. We don't always succeed, but astrology can help.

In ordinary experience, our primary interactions with the world are through our daily work, our jobs, or our careers. But this may not be the same as being "called" to a particular type of action or work.

Astrologers have been concerned with these matters for centuries. In this course, we will ponder the differences between the Midheaven and the 10th house, what other houses play a role in calling and vocation, the guidance from the positions of the Sun and Lot of Spirit, determining the planetary daimon as what planet guides the astrological chart.

"This is such a great course!!! I recommend that anyone interested in astrology take it, it is fascinating and has something for everyone!!!!"

-- Iva Podrug, Facebook review

Weekly topics:

Job and career vs. calling and vocation: What is the difference?

The Soul's calling and our response

Revisioning and the future: The Hard Path - Fall and Redemption

Finding support in unusual places. Astrological magic

Personal Alchemy: Living in accord with our calling and the planets

This course is part of a three-part series on the Astrologies of Soul. It is one of the most comprehensive treatments of soul and astrology offered anywhere.

Prerequisites: A basic knowledge of astrological symbols and a desire to explore different ideas about the soul and astrology.

## **H105 Astrology, Rebirth and Spiritual Life**

Instructor: Joseph Crane and Enid Newberg!

*This course is an elective for the Astrological Heritage Certificate, Alternative Traditions Certificate, and Kepler Professional Diploma in Astrology (KPDA)*

No external texts are required for this course

Prerequisites: none

In the third course of this series, students will examine the soul as an entity that survives death. They will explore ideas about the revolving or evolving Soul, our sense that we are more than just our bodies, that something somehow survives the death of the body, and the question of whether we have been here before.

What happens when we die? Do we exist in some form that we can call "me"? Is there an eternal destination or do we come back into another life? These have been concerns from Neolithic time to the present and our interest in these matters is perhaps part of being human. Astrology, because of its focus on the moment of birth and because it refers to the visible heavens, is relevant to these matters.

Weekly topics include:

- Background on Eastern and Western ideas on reincarnation
- The Theosophical movement and its incorporation of reincarnation
- Esoteric astrology, Alice Bailey and reframing astrology in the early 1900's
- Dane Rudhyar's galaxy
- Spiritual and Evolutionary astrology

## **H106 Sacred Paths Through the Written Word: Western**

Instructor: Carol Tebbbsk

Follow astrology down the sacred paths in the written word. The greatest collection of works on the soul and, surprisingly, its intersection with astrological concepts, come from traditional religions. And where else can you explore the Torah, New Testament, and the Koran and discuss astrology?

This 5-week course explores the belief that the firmament has a correlation to conditions on earth and man through passages from the Jewish Torah, the Christian New Testament, and the Islamic Koran. Each week students will explore the astrology references in the sacred literature and explore the related arguments for natural science versus support for astrology and/or refutation of it.

Literature has long been the vehicle to establish and maintain cultural identity through stories of origin, heroes, and history. These stories in time become mythology or even codified sacred literature. You may not realize, but the three primary Western religions all have astrology embedded in their sacred works. If you have an interest in spiritual traditions or do soul work with your clients, take advantage of this unique course now! You won't find anything like it anywhere else!

Astrology got it right, what's wrong with the rest of the world?" quipped a well-known astrologer when discussing the connection between sacred literature and the common phrase, "As above, so below." This has been a phrase understood by every astrologer from ancient to modern times. Indeed, the concept has roots in much of the world's sacred literature.'

## **H107 Sacred Paths Through the Written Word: Eastern**

Instructor: Carol Tebbbs

This sacred literature course explores works from the East that describe the acceptance of a relationship between the cosmos and life on earth. Students are introduced to common themes found in selections from the literature of three major Eastern religions: Hinduism via The Rig Veda, Upanishads, Bhagavad-Gita, and Ramayana; Buddhism via The Wheel of Life (story of Siddhartha), and

Dhammapada; Confucianism via the Analects, I-Ching, and Tao Te-Ching (an off-shoot of Confucianism). Students will compare the sacred works according to themes such as creation, life challenges, the fall of man, divine punishment, the rewards of virtue, and the power of love.

H106 or H107 may be taken for expanding cultural understanding OR as an elective for the Diploma program, which will also count toward a certificate in Astrological Heritage OR Multi-Cultural Traditions.

## **Astrology of Healing Certificate**

This program aims to prepare consultants to provide astrologically informed insight into the Astrology of Healing; insights into **body, mind, and spirit** matters.

**All courses at Kepler College are taught in English unless noted otherwise. Proficiency in English is required for all students.**

**Attendance may be required in some of the classes.**

**Prerequisite:** Kepler Fundamentals Certificate or equivalent

**Certificate Requirements:** *40 weeks of study*

### **Overview:**

The Astrology of Healing Certificate courses address the questions surrounding medical astrology. This will encompass horary and decumbiture charts, the currency of great astrologers like Abraham ibn Ezra and Nicholas Culpeper. For all but the last roughly 100 years, the word medicine was understood as **applying to any of hundreds of methods to relieve the human condition related to the many diseases that our bodies, minds, and spirits** encounter in our journeys through this Earth. No one school or philosophy of medicine had right or priority, much less legal and professional right of priority. In our foundational courses in this program, we will present the history of how this happened and what impact it has on us, both as practitioners of the art and as personal users of it.

Because these society-wide changes have resulted in our possessing less than full professional autonomy, we are opting here to use the wording, Astrology of Healing, which is legally unreserved. But like any attempt to use language with precision, it also has its disadvantages. Within the New Age community, which includes astrology, that phrase implies a viewpoint that is not exactly what we mean here. You might call our usage here “lower case” – we are not advocating a hierarchy of the three concepts infinitely entwined with belief systems, but a continued reverence for the long path that carries our journey to self-understanding, healing, and acceptance. Some adherents may work on strictly physical matters; others may work on mental or spiritual; all seek a place of health and well-being, and all see astrology as a means of practice, understanding, and support.

### **Program objectives:**

Successful graduates will be able to:

Compare and contrast knowledge of the historical practices of astrology with a focus on Hippocratic and Galenic medicine and related systems of thought, astrological rulerships, and pattern recognition principles.

Describe Hippocratic, Aristotelian, and Stoic systems of humoral thought.

Compare historical applications and how this medical diaspora were syncretized with astrological principles.

Apply astrological analysis and critical thought to enhance applications of historical medical and non-orthodox protocols designed to enhance the client's bodily, mental, or spiritual experience.

Use timing principles to astrologically inform elections, prognoses, procedures, wellness programs, and prognoses for enhanced experience, wellness, and amelioration.

Situate their practice within the astrological culture and that of the communities of care.

***Required Courses:***

- Foundations of the History of Medical Astrology **MPC301** (10 wks)
- Elements, Humors, Temperaments **MPC306** (5 wks)
- The Astrology of Physical, Mental, and Spiritual Disease **MPC311** (5 wks)
- Melothesia: Astrological Anatomy **MPC316** (5 wks)
- Medical Consultation & Decumbiture: Prognosis **MPC321** (5 wks)
- Model of Astrological Analysis **MPC331** (5 wks)
- Certificate Level Demonstration of Learning **MPC391** (5 wks)

**MPC301 Foundations of the History of Medical Astrology – 10 weeks**

Instructors: Will Morris and Lee Lehman

Prerequisite for course: Fundamentals Certificate or equivalent

Study the historical practices of astrology with a focus on Hippocratic and Galenic medicine. Explore astrology's advent, essential developments, and the foundational personalities within systems of medical thought and care.

*Weekly Topics:*

1. Babylon, Akkadia, and Mesopotamia
2. Antiquity - Hellenistic
3. Middle Ages
4. Paracelsus
5. Renaissance
6. Homeopathy
7. Modernity and Herbalism: Terrain and Germ Theory
8. Flexner and Straight Medicalism
9. Astrologically Informed Manual Therapeutics and Physical Agents
10. Learners' Presentations

Upon completion of this course, successful learners will be able to:

- Situate astrological practice as a transdiscipline, professionally, historically, and cross-culturally.
- Discuss omen-based symbolism relative to functional magical-medical praxis.
- For herbal thought, explore the doctrine of signatures, botanical rulerships, and taxonomical relations between plant medicine and astrology
- Apply astrology to public health concerns.

- Review systems of care that can be informed astrologically.

### **MPC306 Elements, Humors, Temperaments**

Instructor: Lee Lehman

Prerequisite: Basic astrological knowledge, as reflected by the achievement of Kepler College Fundamentals Certificate or equivalent.

The purpose of this course is to first consider the extent to which temperaments were astrologically computed at all and then to compare three systems of computing the temperament. Students will also examine how the determination of temperament can be used to assess both lifestyle considerations and remedy suggestions

1. Temperaments and tonics
2. Comparative calculational methods
3. Humors applied
4. Humoral pathology
5. Student practice and presentations

### **MPC311 The Astrology of Physical, Mental, and Spiritual Disease**

Instructor: TBD

This course will be available in 2025.

### **MPC316 Melothesia: Astrological Anatomy**

Instructor: Kira Sutherland

This course will introduce each astrological sign and planet's basic rulerships and body parts. We will begin with each sign and its corresponding body parts, organs and physiological rulership. The second part of the class focuses on the anatomy and physiology of the traditional planets.

Anatomy, physiology and Melothesia

- 12 astrological signs and houses
- body, anatomy, physiology and organ rulership

Planetary rulership in medical astrology

- governing actions and organs for each planet
- energetics of the traditional planets
- outer planet modern rulerships

***Students will:***

1. Gain a deep understanding of the zodiac's embodiment in human form. Explore the anatomy, physiology, and wellness connections of each astrological sign.
2. Apply planetary rulership principles to the body effectively.
3. Gain profound insight into how anatomy, physiology, and planetary forces intertwine within the human body.
4. Understand the holistic relationship between signs, houses, planets, and human well-being

Week 1

- Introduction to the signs and their medical rulership
- Anatomy and physiology of the 12 signs
- Aries, Taurus, Gemini, Cancer
- Body rulership, organs, physiology, common ailments,
- How to support with natural medicine and foods

Week 2

- Leo, Virgo, Libra, Scorpio
- Body rulership, organs, physiology, common ailments,
- How to support with natural medicine and foods

Week 3

- Sagittarius, Capricorn, Aquarius, Pisces
- Body rulership, organs, physiology, common ailments,
- How to support with natural medicine and foods

Week 4

- Introduction to the planets and their medical rulership
- Sun, Moon, Mercury, Venus, Mars
- Anatomy, physiology and common issues

Week 5

- Planets continued
- Jupiter, Saturn, outer planets (Uranus, Neptune, Pluto)
- Anatomy, physiology and common issues

***Required Texts:***

Nothing is required but books for your bookshelf would be  
Jane Ridder Patrick, Handbook of Medical Astrology

## **MPC321 Melothesia: Astrological Anatomy**

Instructor: Marcos Patchett

This course is the first half of a module teaching the traditional art of decumbiture and medical consultation chart interpretation. Students will be introduced to many of the principal figures in the Renaissance astrological tradition and their work. The course covers key differences and similarities between consultation charts, decumbiture, and horary charts. Ethical and practical limitations of astrological prognosis will be discussed; techniques will include the use of reception, crisis charts, and horary predictive techniques in defining astrological prognosis, in addition to general remediation or counsel which may be adduced from the astrological chart.

## **MPC331 Model of Astrological Analysis**

Instructor: Lee Lehman

Course Objectives:

The purpose of this course is to present the traditional model for the assessment of health, vitality, and disease using the nativity. Students will learn to assess the nativity using principles for judging the strengths and weaknesses of the chart as understood in traditional medical astrology.

Weekly Topics:

Week 1: Anatomy and astrology

Learning Objectives:

- Examine the history of Zodiac Man and Zodiac Woman.
- Examine historical rulerships for parts of the body as presented by historical authors.
- Discuss variations in assignment of rulerships ancient and modern.

Week 2: The 1, 6, 8 (4, 7, 10) Model of Astrological Analysis

Learning Objectives:

- Learn to calculate the temperament using the methods of Lilly, Gadbury, and Fage.

Week 3: Pains of the Planets

- Learning Objectives:
- Learn the theoretical basis behind the theory of the pains of the planets.
- Compare ibn Ezra's and Lilly's variations.
- Compare the two methods by applying them to chart examples.

Week 4: The Consultation Chart

Learning Objectives:

- To study the development of the theory of consultation charts from Valens forward.
- To learn apply this method to medical examples

Week 5: Practice

Learning Objectives:

- To practice the methods you have learned in this course.

Required Reading:

Lehman, J. Lee. *Traditional Medical Astrology*. Schiffer Press, 2011.

To be provided by instructor:

Lilly, William. *Christian Astrology Modestly Treated of in Three Books : The First Containing the Use of an Ephemeris, the Erecting of a Schem of Heaven, Nature of the Twelve Signs of the Zodiack, of the Planets, with a Most Easie Introduction to the Whole Art of Astrology : The Second, by a Most Methodicall Way, Instructeth the Student How to Judge or Resolve All Manner of Questions Contingent unto Man, Viz., of Health, Sicknesse, Riches, Marriage ... : The Third Containes an Exact Method Whereby to Judge upon Nativities.* Printed by, 1647. Pages provided in coursepack.

Salmon, William. *Iatrica, Seu, Praxis Medendi, The Practice of Curing Being a Medicinal History of above Three Thousand Famous Observations in the Cure of Diseases, Performed by the Author Hereof : Together with Several of the Choicest Observations of Other Famous Men ... : Wherein for the Most Part You Will Find 1. the Constitution of the Body of the Sick, 2. the Symptoms Predominant, 3. the Cause of the Disease, What? 4. the Exact Method Which Was Taken in the Cure, 5. an Exact Account of the Medicines Exhibited, with the Order of Their Exhibition, Various Doses and Success Thereupon ...* Printed for Th. Dawks and Langley Curtis, 1681. Pages provided in coursepack.

Optional:

Alam, Tanwir, Aisha Perveen, and Izharul Hasan. *Humoral Pathology. Adjustment and Regulation.* North Charleston, SC: CS Independent Publishing Platform, 2015.

Lehman, J. Lee. *The Book of Rulerships.* Schiffer Press, 1992.

### **MPC391 Certificate Level Demonstration of Learning**

Mentor: Lee Lehman

You will discuss what might be required with a mentor that is assigned.

**Faculty: Lee Lehman, William Moris, Marcos Patchett, Kira Sutherland**

## **Professional Development Certificate**

This certificate is designed to help in developing a successful astrology business. Whether a pro for years or just starting, ongoing professional training provides new avenues for an astrological career.

Choose from various professional development programs designed to get a business up and running and find a unique voice to make a business stand out in the crowd.

***Certificate requirements: 30 weeks***

**Select from any of the following:**

- PD101 Marketing Your Astrology Practice
- PD102 Web Design and Content Writing
- PD103 Creating a YouTube channel
- PD304 Astropreneurship
- PD205 How to Shine as a Sun Sign Columnist
- PD303 Writing for Publications
- PD301 Fundamental of Life Coaching
- PD302 Life Coaching: the Business of doing Business

**Faculty: Nadiya Shah, Omari Martin, Alexandra Karacostas, Arlan Wise, Kay Taylor, Alex Trenoweth, Lori Barnes, Marie O'Neill**

### **PD101 Marketing Your Astrology Practice**

Instructor: Lori Barnes

***This course can be applied to the Professional Development Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)***

#### ***Prerequisites:***

In order to complete the Astro Branding Profile, you will need to have a foundational understanding of the planets, how they express through the signs and houses, and how aspects modify and clarify natal placements. No prior marketing knowledge is required..

By the end of the course, you will have completed a personalized marketing plan and astrology-based branding profile that you will use to launch or grow your astrological practice. You will learn how to scale your business and use strategies oriented to the current stage of your business.

#### ***Weekly Topics:***

Statistics, Business and Marketing Plan, Astro Branding Profile. Outcome: Learn about the current trends and marketplace of astrology and become familiar with the Marketing Plan and Astro Branding Profile templates that will be completed during the course.

Your Marketing Mix, Niching, and Business Stage, Phase and Growth. Outcome: Identify your marketing mix and niche. Identify the current status of your business and the appropriate starting point for your marketing plan.

Your Ideal Client, Branding Persona, Astro Branding Profile. Outcome: Clarify who your ideal client is. Create your branding persona. Connect your astrology profile to your marketing plan.

How to position your business in the marketplace, create a website, Create content, and create a sales strategy. Outcome: Using your Astrology Branding Profile, create your strategy for positioning your business in the marketplace. Understand the important components of a website.

Messaging, Email Marketing, Understanding how AI will impact your business, Timing, and Mindset. Outcome: Understand the best messaging and email marketing practices. Gain an awareness of the state of AI. Plan ahead using astrological timing techniques. Improve your success by learning how to foster a growth-oriented mindset. Complete your Marketing Plan and astrological branding Profile.

The instructor will provide all required reading material.

## **PD102 Web Design and Content Writing**

Instructor: Lori Barnes

***This course can be applied to the Professional Development Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)***

In this five-week course, Kim and Janet get you up and running fast with a WordPress website that will launch your business. You'll learn how to set up your site and write the content for your Home and About pages and for blog posts. You'll also learn some of the basic strategies that help you grow your market.

## **PD103 YouTube for the Professional Astrologer**

Instructor: Nadiya Shah

***This course can be applied to the Professional Development Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)***

YouTube is a revolutionary force for astrologers today. It provides a platform to reach others with your unique astrological voice, demonstrate your expertise, attract clients worldwide, and serves as a tool for many astrologers to be financially independent and self-supporting.

Video astrology is a skill of its own. This class is ideal if you are considering offering videos as part of your astrological practice, if you're new to YouTube, or you want the support, ideas, and inspiration to reignite your established channel.

This class does assume you have some basic astrological knowledge, but registration is wider than just astrologers. Anyone who is open to astrological insights and wants to bring a more conscious approach to developing a YouTube channel within a supportive environment is welcome.

## *Kepler College Certificate Program*

### Week 1

- Introductions
- Acknowledging your own doubts or fears
- Getting over them!
- Setting an intention for our group
- Setting an intention for your own work
- Some basics about your own chart, to understand the best approach for you
- Some basics on choosing the astrology of an official launch date for you
- Homework: Explore your own chart for insights into how to approach your channel best, and choose a launch date (or 2).

### Week 2

- Knowing who you are and creating a niche
- Being open to vision, slogans, catchphrases
- How to make a video, the practical matters, learning skills and being yourself
- Checklist of what your video should contain
- Amateur vs. Pro, and some details that make your videos stand out
- Practical steps to setting up your channel
- Homework: Gather your tools and make a video! We will review it together during next week's class

### Week 3

- Let's review our videos!
- Loving feedback and support

### Week 4

- The ubiquitous, mysterious YouTube algorithm
- How to get more views
- How to create community online
- Discover which social media platforms you prefer, and how to use them
- Ways to make money on or through YouTube
- Further resources
- Homework: Creating a YouTube plan, or business plan. Defining your goals, the role that YouTube will play, and your best approach to achieving your aims.

### Week 5

- Lets watch our videos together, to make note of improvement and provide feedback
- Discuss our next actions steps
- Last class Q and A

OPTIONAL: Submit the YouTube plan for review to the instructor for specific feedback for students privately. Feedback sent within 2 weeks of class completion

## PD205 How to Shine as a Sun Shine Columnist

Instructor: TBD

*This course can be applied to the Professional Development Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

This five-week course will give you plenty of opportunities to fine tune your skills in one of astrology's most recognized fields as a Sun Sign columnist. From identifying your talents by reflecting on the hidden gems in your own chart, to contributing to Kepler College's blog, you'll be working as part of team to create a full year of Sun Sign columns.

Weekly topics:

- How do they do that? — Looking at how well-known Sign Sign Columnist work
- Your First and Tenth Houses — Building our team brand and finding your place within it
- Your Fifth and Sixth Houses — Planning our collaborative work for Kepler College, monthly and weekly columns
- Unleashing Your Creativity — Peer reviewing, daily columns
- Marketing and Making Money

A basic understanding of signs, houses, aspects and transits is needed. Proficiency with and access to AstroGold or SolarFire programs are very useful, but Astrodienst will do free charts.

## PD301 Fundamentals of Life Coaching for Astrologers

Instructor: Marie O'Neill

### No Prerequisites

This course can be applied to the Professional Development Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)

Life Coaching and astrology are a perfect fit for a counseling astrologer. The astrologer co-collaborates with the client as both coach and astrologer to achieve goals based on the strengths and challenges seen in the astrology chart. The astrologer now has an on-going coaching relationship with the client rather than seeing the client once or twice a year. Additionally, the astrologer is in the position of being a more effective guide which not only leads to the success of the client this also fosters better client retention.

This course is divided into two 5-week classes. The purpose of the first five weeks is to provide instructions on the fundamentals of Life Coaching for astrologers which includes:

The four elements of coaching

## *Kepler College Certificate Program*

1. how to use the chart to recognize talents and the potential for success along with what is potentially holding the client back concerning achieving their goals
2. determining your niche
3. how to combine coaching with astrology
4. how to support the client

how to ask the right questions

setting up the coaching session, practice coaching sessions with peers

how to be a co-collaborator with the client.

Grading will be done via written quizzes, reading assignments, class participation and practice coaching sessions.

Required Texts: Links, articles, and handouts will be provided at the beginning of the course.

### **PD302 Fundamentals of Life Coaching for Astrologers: The Business of the Business**

Instructor: Marie O'Neill

#### **No Prerequisites**

*This course can be applied to the Professional Development Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Life Coaching and astrology are a perfect fit for a counseling astrologer. The astrologer co-collaborates with the client as both coach and astrologer to achieve goals based on the strengths and challenges seen in the astrology chart. The astrologer now has an on-going coaching relationship with the client rather than seeing the client once or twice a year. Additionally, the astrologer is in the position of being a more effective guide which not only leads to the success of the client this also fosters better client retention.

This course is divided into two 5-week classes.

In this 5-week course we apply the fundamentals of coaching for astrologers from Part 1 to continue learning the skills necessary to be an effective coach along with learning how to set up a coaching practice and how to plan for success.

The focus of this course includes: continuing to develop the skill of using the astrology chart in a co-collaborative process with the client to help them determine the most effective strategy to achieve goals, how to foster accountability, ways to leverage coaching skills: group coaching vs. one on one coaching, workshops, memberships, etc.; how to set up an ethical

coaching practice, fee structure, marketing, practice coaching sessions with peers, how to develop credibility, and how to attract clients for your niche.

Grading will be done via written quizzes, reading assignments, class participation and practice coaching sessions.

Required Texts: Links, articles, and handouts will be provided at the beginning of the course.

## **PD303 Writing for Publications**

Instructor: Alexandra Karacostas and Arlan Wise

### **No Prerequisites**

*This course can be applied to the Professional Development Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)*

Weekly topics:

1. We discuss our goals for the next five weeks. Writing exercises teach you to be original and specific. Arlan and Alexandra share readings from some of the craft's masters. We then practice writing using these concepts. Homework needs to be ready before our next meeting.
2. Rick Levine co-teaches this class.
3. Today, we will examine the charts of some well-known writers and class members, keeping Mercury and the third house in mind. We will also review and edit more articles from those who wish to share their work and offer constructive insights and comments.
4. Julian Wise will co-teach this class. Julian is the style editor of OPA's book *The Professional Astrologer* and the owner of an independent publishing company. Julian will speak about editing, writing, and how to prepare a manuscript for publication. He will join Arlan and Alexandra to edit some of your written homework pieces.
5. In this final class we discuss your ideas for new writing endeavors, review earlier writing so you can see your accomplishments over the last five weeks. You may read to the group anything you have written over our time together. We will help you to set goals and create a timeline for your writing projects.

Required Books:

No required texts

## **PD304 Astropreunership**

Instructor: Omari Martin

### **No Prerequisites**

## *Kepler College Certificate Program*

### ***This course can be applied to the Professional Development Certificate and an elective for the Kepler Professional Diploma in Astrology (KPDA)***

Do you want to become an astrological entrepreneur? Are you ready to begin your successful astrology business? Are you confused about where to start and what you need?

This is your first step toward developing a successful astrology practice. This course introduces issues to consider and tools needed to move toward a profitable business. Your vision and creativity are integral parts of this process.

Upon completion of this course you will be able to:

1. Create a business name based on your inspiration and vision
2. Identify a form of business ownership to match your business interests and risk tolerance
3. Use proven business principles to create your successful business
4. Identify and develop your competitive advantage

Course Objectives:

At the end of this course, you will have an understanding of:

- Creating a business identity
- Advantages and disadvantages of different business forms
- Major business functions as they relate to the business system

Week 1

Business Creativity

- Idea/Inspiration
- Vision
- The Name

Business Organization

Sole Proprietorship

Partnership

Corporation

- Limited Liability Corporation (LLC)
- Non-profit Corporation
- Low-profit Corporation

Week 2

Business Administration

- Management
- Owners
- Managers
- Employees

Operations

- Client Contact
- Astrology Software
- Banking/Commerce
- Policies (Payments/Refunds)

Finance

- Debt Financing
- Equity Financing
- Accounting

Business Type

- Service Business
- Merchandising Business
- Manufacturing Business

IRS Tax ID ([www.irs.gov](http://www.irs.gov))

Financial Statements

Week 3

E. Marketing

Market Research

- The 4 Ps and 4 Cs of Marketing
- Target Market (primary, secondary, and tertiary)
- Intellectual Property
- Trademark/Service
- Copyright
- Branding

## *Kepler College Certificate Program*

### Week 4

- Competitive Advantage
- Albert Humphrey's SWOT Analysis
- Michael Porter's Five Forces Model
- Website
- Social Media
- Facebook
- Instagram
- Twitter
- Snapchat
- YouTube

### Week 5

- Legal
- Business Licenses
- Local Ordinances and State Laws
- Client Release Form and Disclaimer
- Insurance
- General Liability Insurance
- Home Business Insurance

## Electives

Electives are specific areas of study that allow people to expand their depth of knowledge. These classes are presented in a variety of methods and often combine interactive and self-paced learning. They are usually combined with other areas of study to combine into a certificate.

### RA201 Dignities and Debilities

Instructor: Mychal Bryan

***This course is an elective for the Kepler Professional Diploma in Astrology (KPDA) and a required course for Kepler Advanced Professional Diploma in Astrology (KAPDA)***

**Prerequisites:** Basic astrological knowledge is necessary for students to get the most out of this class. Students need to be able to easily spot aspects with their eyes: not with aspect lines or an aspectarian.

At the end of this course, students will have a solid grasp of the role essential dignity and debility play in traditional astrology. They will have all the tools necessary to begin applying this knowledge to their practice and making concrete, event-based assessments regarding how a person's natal planets will manifest in their lives.

**Weekly topics covered include:**

- **Laying the Foundations for Mastery In this module, you will learn why essential dignity and debility are such a critical part of traditional astrology interpretation. You will learn the five essential dignity levels and the three essential debility levels. At the end of this module, you will have all the tools necessary to understand and interpret the five levels of essential dignity.**
- **A World of Debility Sometimes, bad things happen in life. Traditional astrology has always been able to describe when, how, and why. In this module, you'll learn how to describe what possible outcomes an essentially debilitated planet can deliver. You'll learn how to narrow down those possibilities from a sea of a thousand potential predictions to the one or two that make the most sense based on the overall ecosystem of the chart.**
- **Mychal's Astrological Mnemotechnics (Memory Techniques) In this module, you will learn ancient memory techniques that will allow you to memorize the Triplicity Rulers in traditional astrology. You will become proficient at identifying which triplicity rulers are active based on the chart's sect and how to use them to discuss the 36 topics of the 12 houses. You will learn how the ancients used triplicity rulers to assess the best and worst financial periods within a person's life. You will also learn how to assess which periods of life will bring the greatest success and abundance. At the end of this module, you will have all the tools you need to use triplicity rulership within your astrological practice concretely.**

## *Kepler College Certificate Program*

1. **Mastering the Terms/Bounds** Finally, unlock the secret as to whose terms you should be using: the terms of Ptolemy or the terms of the Egyptians. You will learn traditional approaches to psychological astrology using the terms/bounds. You'll learn when to use them and when not to use them, so that you can streamline your astrological sessions.
2. **36 Faces of the Zodiac** In this week, you will explore the 36 decans or faces of traditional astrology. You will learn how to assess planets with strength only by face rulership. Finally, we will explore how the faces are expressed through the 36 numbered cards of the Qabalistic Tarot.
3. **Required Texts:** Mastering Traditional Astrology: A Depth of Beginning in the Celestial Art by Mychal A. Bryan

### **E102 Mesoamerican Astrology (independent study)**

Instructor: Bruce Scofield, PhD  
(take any time, 4 months for completion)

*This course is an elective for the Kepler Professional Diploma in Astrology (KPSA)*

In Mesoamerican astrology, multiple units of time become signs. Learn how to work with this fascinating and unique tradition!

There are four major, world-class astrological traditions: Western astrology, which grew out of the Near East, Mediterranean, and Arab cultures; Indian astrology (Jyotish), which was strongly influenced by Greek astrology around 300 B.C.; Chinese astrology, ancient Indigenous astrology utilizing interlocking cycles of 12 and 10; and Mesoamerican astrology, whose origins go back to at least 500 B.C.

No significant outside influences altered Mesoamerican astrology's development until the Spanish's arrival five hundred years ago. At that time the Maya were in a state of decline and the Aztecs were at the peak of their empire. The effects of the Spanish invasion on the indigenous astrology was devastating. Friars were brought in to systematically eliminate as many of the traditional ways as possible to be replaced by the Christian model. Disease decimated the populations eliminating nearly all knowledgeable of the astrological traditions. Worst of all, most of the books were burned. Only a few relics, books, inscriptions and an oral tradition kept what is truly Native American astrology alive.

This course will allow students to become acquainted with the nature of Mesoamerican astrology and its foundations in the cosmology and mythology of the several cultures that flourished in ancient Mexico and northern Central America. In Mesoamerican astrology, time serves as a sign. The basic unit of one day, one rotation of the earth, is the foundation on which other units rest. The core of time-based Mesoamerican astrology is the 260-day astrological calendar. This time unit has links to astronomical cycles and was used for character description and choosing times for business trips and political or religious rituals. This 260-day calendar operates on several levels, one being the Long Count, which structures a 5,125-year era – best known as the Mayan Calendar, which “ended” in 2012.

Topics include:

- An overview of the region in which the Maya, Aztec and other Mesoamerican cultures were born followed by a first look at the astronomical underpinnings of the Mesoamerican calendars that are the basis of the indigenous astrology.
- An overview of the Popol Vuh, the Maya creation myth, and a discussion of the mysterious god Quetzalcoatl and the Four Suns legend of the Aztecs.
- The traditional meanings, god rulers, and modern interpretations of the day-signs that are at the core of Mesoamerican astrology.
- An analysis of the planet Venus, which so important in this tradition's astrology and how the ancient Mesoamericans regarded the Moon and planets.
- Creating a horoscope based on the symbols studied in this course will consider future possibilities of Mesoamerican astrology.

## **E201 Vocational Astrology**

Instructor: Enid Newberg

***This course is an elective for the Kepler Professional Diploma in Astrology (KPGA)***

The best job matches who we are with how we earn a living. When there is a mismatch, we experience anxiety, frustration, and burnout. After two years of pandemic-induced stress and change in the workplace, millions of people are re-evaluating what they want to do with themselves to earn money. As astrologers, we have tools that can assist our clients to assess how their interests, abilities, values, and personalities impact their daily work.

Weekly Topics:

1. Introduction to vocational counseling and creative visualization. This week explores the basics of career counselling from a cultural and astrological perspective. Students will combine creative visualizations with astrological symbols to gain insight into an individual's personality (for example, graphic depictions of "I like/I dislike" and "I want/I don't want")
2. Personal happiness and social usefulness Part 1. The Personal Planets and the Angles: their expression, needs, challenges, and interactions.
3. Personal happiness and social usefulness Part 2. The Astrological Houses: Traditionally, astrologers have used the 2nd, 6th, and 10th houses along with the Midheaven as indicators of career. But the other houses also have their roles.
4. Putting it together. Students will explore the effectiveness of different astrological methods to interpret career potential.

Required reading: All required material will be provided by the instructor.

## **E202 Harmonics**

Instructor: Rick Levine

***This course is an elective for the Kepler Professional Diploma in Astrology (KPDA)***

Prerequisites:

Solid fundamental knowledge of astrological basics—planets, signs, houses, Ptolemaic aspects.

This course revisits the theoretical basis and the evolution of aspects in astrology, presenting harmonic aspects in a practical and usable framework. Relying on astrological basics with concepts from sacred geometry, students will be taught to integrate aspects based upon non-zodiacal relationships, including quintiles, septiles, octiles, noviles and more. These harmonic aspects widen the astrological palette and enable the astrologer to quickly find previously hidden dimensions of personality.

Students will learn:

- How to integrate harmonic aspects into basic chart analysis.
- To present a solid rationale for using harmonic aspect.
- To demonstrate the efficacy of harmonic aspects.
- To bring harmonic aspects down to earth.
- To develop practice based upon established theory.

### **Weekly Topics:**

1. Course overview. The historical perspective: evolution of aspect theory. Aspects as harmonics. The shift from discrete planetary points to vibratory hum. The difference between harmonic charts and harmonic aspects. Introduction to the fundamental harmonic aspects. The role of midpoints in harmonic resonance. Physical and metaphysical aspects. Aspects and gender bias. Revisioning orbs.
2. Review of zodiacal aspects, inconjuncts, and non-Ptolemaic aspects. Working with the 8th harmonic aspect series. Oppositions, squares, and octiles (semisquares and sesquisquares). Octile configurations. Oppositions with the Point of Thor and Point of Thales. Thor's Hammer. Chart examples.
3. Introducing the 5th and 7th harmonic aspects (quintiles & septiles). Quintiles, the Venus star, and the golden mean. Quintiles, deciles, and creativity. Septiles, fate, and metaphysical complexity. Quintile & septile configurations. Quintile yods and septile yods. Oppositions with the Point of Fibonacci and the Points of Fate. How quintiles and septiles quickly reveal hidden dimensions of a natal chart. Chart examples.
4. Introduction of the 9th and 11th harmonic aspects (noviles and elftiles). Noviles and superconductivity. Novile configurations that stimulate trines. Elftiles and the outsiders. Elftile configurations that stand alone. Chart examples.

5. Putting it all together. Bringing harmonic aspects into natal chart consultations. Evaluating harmonic resonance. Symmetry and complex patterns. Topics for further exploration. Chart examples.

***Required Texts:***

- There are no required readings for this course. However, here is a list of suggestions for further study:
- *The Language of Uranian Astrology* by Roger A. Jacobson
- *Astrological Aspects: A Process Oriented Approach* by Leyla Rael and Dane Rudhyar
- *A Handbook for the Humanistic Astrologer* by Michael R. Meyer
- *Harmonic Astrology in Practice* by David Hamblin
- *Harmonic Charts: A New Dimension in Astrology* by David Hamblin
- *Working with Astrology: The Psychology of Midpoints, Harmonics, and Astro\*Carto\*Graphy* by Michael Harding and Charles Harvey
- *Vibrational Astrology: The Essentials* by David Cochrane
- *Harmonic Anthology* by John Addey
- *Harmonic in Astrology* by John Addey

## **Alternative Traditions Certificate**

This certificate allows students to expand their breadth of exposure to a variety of astrological traditions outside of general modern practice.

30 weeks of coursework are required for this certificate.

**10-week courses:**

- E102 (E260) Mesoamerican Astrology - Self Study
- E205 (E510) Symmetrical Astrology - Self Study
- AM200 Astrology of Mapping & Astro\*Carto\*Graphy (A\_C\_G)

**5-week courses:**

- RA202 Horary Astrology
- E203 Uranian Astrology
- E206 Zodiacal Releasing
- E207 Jupiter & Saturn: Cycles of Development
- RA301 Mundane Astrology

Additional traditions would include Natural, Shamanic, Chinese, Tibetan, or Gnostic Astrology.

## *Kepler College Certificate Program*

Faculty: Bruce Scofield, Madalyn Hillis Dineen, Karen McCauley, Kenneth Miller, Lee Lehman, Marcos Patchett, Gray Crawford, Alex Trenoweth

### **Kepler Professional Diploma of Astrology (KPDA)**

The Kepler Professional Diploma in Astrology (KPDA) offered by Kepler College requires students to complete one hundred and thirty (130) weeks of instruction.

Forty (40) weeks of this instruction focus on the Fundamentals of Natal Astrology (Four 10-week courses), and Thirty (30) weeks focus on Predictive Techniques (Six 5-week courses)

Required courses:

- Fundamentals I, Introduction to Astrology: RN101
- Fundamentals II, Interpretation Essentials: RN102
- Fundamentals III, Beyond the Basics: RN103
- Fundamentals IV, Practicum – Chart Synthesis: RN104
- Transits: RP201
- Progressions and Solar Arcs: RP202
- Solar Returns: RP204
- Practicum – Applied Forecasting in the Client Session: RP220 OR Applied Rectification Practicum: RP301

Two additional courses in predictive astrology

- Chart Calculation: R110
- Astronomy for Astrologers (Self Study): R111 OR Astronomy for Astrologers, instructor Led (10-week course): R115
- Introduction to Counselling Issues in Astrology: RC210 OR Consulting Skills: RC211 (both 10-week courses)
- Astrological Heritage – Self Study RH114 (10 wk credit) OR *two of*  
RH115 Astrological Heritage: Babylonia to Hellenistic (5 wks)  
RH116 Astrological Heritage: Rome to Renaissance (5 wks)  
RH117 Astrological Heritage: Enlightenment to Modern (5 wks)

20 weeks of Predictive Electives

Working with the Director of Education to complete an article or research project for submission to a publication or as a webinar presentation in the annual Student Showcase can satisfy a final demonstration of learning.

Demonstration of Proficiency – This can be written for publication, a multi-media presentation, TAing for a Kepler class, a research project, or an oral presentation to the

Kepler community or another professional group. The project must have pre-approval by a faculty sponsor.

## **Kepler Advanced Professional Diploma in Astrology (KAPDA)**

The Kepler Advanced Professional Diploma in Astrology (KAPDA) through Kepler College allows students to further develop their knowledge of Astrology by completing an additional 60 weeks of study plus a demonstration of professional growth.

**Kepler Advanced Professional Diploma in Astrology (KAPDA)** will progress your skill level in three ways:

- Expand your knowledge of the development of Astrology
- Advance your Astrological skills to a more professional level
- Provide an opportunity to demonstrate your elevated knowledge

**Required prerequisite:** To enroll in the KADPA at Kepler College, you must first successfully complete your Kepler Professional Diploma in Astrology (KPDA – 130 weeks of instruction).

**KAPDA requirements:** Sixty (60) weeks of additional coursework, which can consist of a mix of ten or five-week courses.

- **5 weeks** – Applied Rectification Practicum: RP301, Applied Rectification 24 hour RP302, **OR** Practicum: Applied Forecasting in the Client Session: RP220
- Research in Astrology (5 weeks): RA118
- Essential Dignities & Debilities (5-weeks): RA201
- Horary Astrology (5 weeks): RA202/CS205A
- Mundane Astrology (5 weeks): RA301/E540A
- 5 weeks of Professional Development from the list below:
  - Marketing your Astrology Practice: PD101/PD101A
  - Web Design and Content Writing: PD102/PD101B
  - Creating a YouTube Channel: PD103
  - How to Shine as a Sun Sign Columnist: PD205/PD105
  - Writing for Publications: PD303/PD106A
  - Astropreneurship: PD304/PD104A
  - PD302 Life Coaching: the Business of doing Business

## *Kepler College Certificate Program*

Toastmasters Pathway completed (external)

- 30 additional weeks of concentrated study from one of the following certificates:
  - Counselling and Relationships
  - Professional Development
  - Astro Mapping
  - Alternative Traditions
  - Astrological Heritage
  - Mind Body Spirit

A Final Demonstration of Equivalent Knowledge is required to complete the KAPDA Diploma at Kepler College. This demonstration must be pre-approved and critiqued by a committee of designated Kepler College faculty members. Examples may include:

- Publication of an expository written article (rather than a “creative” essay or one sharing your personal opinion). Similarly, an expository video presentation published on YouTube, Vimeo, or another video platform may also be accepted.
- A recording of a speaking engagement at an event such as a conference
- Serving as Presenter for a Kepler College webinar
- Serving as a Facilitator for a Kepler College study group.
- Serving as an engaged TA for a Kepler College course.
- Other tangible, acceptable demonstrations of learning may exist, so please discuss them with a Faculty member at Kepler College or email us at [registrar@keplercollege.org](mailto:registrar@keplercollege.org).

## **Equivalent Non-Kepler Courses**

Students must petition to get credit for courses they have taken elsewhere. Below are the minimum requirements for acceptance of outside courses:

- Must have a minimum of 20 hours of auditory or live instruction
- Must have assigned readings and written homework
- Must cover the historical and philosophical underpinnings of the content presented
- Must have regular feedback and a final evaluation process that tests the student’s knowledge
- Must provide written proof of successful course completion

## PROGRAM INSTRUCTORS

Kepler College instructors are chosen for their expertise in academic and astrological knowledge and for their ability to teach others what they know online effectively. They are able to produce quality instructional materials that enhance learning by using multiple strategies and approaches. They also understand how to work with students remotely and develop their students' and colleagues' trust and respect. Our instructors work to stay up-to-date on new developments and examine the interplay of the new and old so they can present their students with multiple perspectives.

### Administration

#### **Omari Martin, Chair, Board of Trustees**

Members of the Board of Trustees:

- ◇ Denise Menton, Vice-Chair
- ◇ Vanessa Lundborg, Recording Secretary
- ◇ Dr. William Morris, Chair, Policies and Procedures Committee
- ◇ Tamira McGillivray, Treasurer, Chair, Finance Committee
- ◇ Bruce Scofield, Research
- ◇ Keir Holloway, Board Member
- ◇ Kay Taylor, Board Member
- ◇ Rick Levine, Board Member

#### **President: Donna Young, [donna@keplercollege.org](mailto:donna@keplercollege.org)**

- ◇ Director of Education Carol Tebbs, MA, [carol@keplercollege.org](mailto:carol@keplercollege.org)
- ◇ Director of Marketing: Lori Barnes, [lori@keplercollege.org](mailto:lori@keplercollege.org)
- ◇ Director of Operations: Geni Picazo, [geni@keplercollege.org](mailto:geni@keplercollege.org)
- ◇ Education Coordinator, Tamira McGillivray, [tamira@keplercollege.org](mailto:tamira@keplercollege.org)
- ◇ Creative Content/Operations Coordinator, Mary Gaterud, [mary@keplercollege.org](mailto:mary@keplercollege.org)
- ◇ Registrar, Trisha Dempsey, [trisha@keplercollege.org](mailto:trisha@keplercollege.org)
- ◇ Digital & YouTube Coordinator, Callum Wilkinson, [callum@keplercollege.org](mailto:callum@keplercollege.org)
- ◇ Student & Alumni Coordinator, Rae Gholson, [rae@keplercollege.org](mailto:rae@keplercollege.org)
- ◇ Social Media & Book Club Coordinator, Misty Lane, [misty@keplercollege.org](mailto:misty@keplercollege.org)

#### ***Letter from the President***

Welcome to Kepler's Certificate Program. In this program, our faculty and administration have taken the best of what we have learned since our incorporation in 1992 and brought it to an exciting online forum for professional education for astrologers.

We want anyone who wants to learn to get both the practical skills in chart interpretation and a critical appreciation of the underpinnings of their craft. Our teams of instructors have researched the origins and philosophies behind the methodology so you can see and evaluate the approaches of various schools of astrology. They have sifted through books and articles and tested techniques they've found in their practice. Their goal is to explain clearly how various methods are applied and introduce you to controversies or issues surrounding them.

## *Kepler College Certificate Program*

We are also dedicated to giving our students a chance to learn astrology within a larger social context. For example, our core faculty for counseling courses have a background in psychology and/or sociology. Our core business and financial instructors have a background in business. We believe quality education is the key to a brighter future for astrologers. We hope you will join us to discover the exciting richness of our astrological traditions.

## **Registration**

### **Enrollment and Records**

The Registrar provides services and advice about admissions, financial aid, registration, records, status letters and evaluation revision, available scholarships, advice on academic warnings, etc. Contact the Registrar at [registrar@keplercollege.org](mailto:registrar@keplercollege.org)

### ***Information Center***

Students or other interested parties may contact the Information Center at [info@keplercollege.org](mailto:info@keplercollege.org) at any time throughout the school year. The Information Center has information about:

- The instructional program.
- Application, registration and payment deadlines.
- Services, activities and events.
- Faculty and student contact information.
- Schedules
- Catalogs

### **Kepler College Websites**

Kepler College Website <https://keplercollege.org>

Kepler College Store Website. <https://store.keplercollege.org>

Kepler College Library Website. <https://library.keplercollege.org>

Kepler College online Classroom <https://keplerclasses.org>

- Provides 24-7 access to the student's courses.
- Provides study skills and self-help information.
- Provides online library resources.

### **Prior Learning Challenge**

For Intermediate and Advanced Certificates, you must show that you are already comfortable with and understand the information from prior experience or study.

The student can challenge RN101, RN102, and RN103 Astrology Fundamentals through testing for astrological methods.

Evidence of NCGR Level II completion or greater, OCA graduation, and AFA professional-level certification equivalencies will be dealt with individually.

Credit can be given for Chris Brennan's Hellenistic Astrology and Chart Calculation course through IAA or NCGR Level II. An interview may be part of the evaluation process.

There is a \$50 cost for each evaluation. The student is responsible for submitting the evaluation paperwork to request a challenge.

## **Nondiscrimination Policy**

Kepler is committed to encouraging personal and intellectual growth in a democratic and cooperative setting and to the principle of equal opportunity in education and employment. Kepler College expressly prohibits discrimination against any person based on culture, race, color, age, religion, gender, sexual orientation, geographical location, disability, religion, genetic information, veteran status, ancestry, national or ethnic origin, previous educational and/or work experience, and socio-economic background in the administration of its educational policies, admissions policies, employment policies, scholarship programs, and other administered programs and activities.

## **Tuition & Fees**

### **Tuition**

- To enroll, you only need to sign up and pay for the course you are interested in. Students do not have to decide ahead of time whether they will complete a Certificate or the Diploma. Kepler College tracks each student's progress and someone is always available to help if you want assistance in deciding your path.
- There is a one-time registration fee of \$40
- Please note that a five percent advance pricing discount is available for Certificate and Diploma courses if you enroll up to two weeks before the term starts.

Individual certificate course: 10 weeks = \$590.00; 5 weeks = \$295.00

- Individual certificates are either 30 or 40 weeks
  - Cost for 30 weeks = \$1770.00
  - Cost for 40 weeks = \$2,360.00
- Kepler Professional Diploma in Astrology (KPDA)
  - 130 weeks of study plus a final demonstration of learning
  - Cost = \$7,670.00
- Kepler Advanced Professional Diploma in Astrology (KAPDA)
  - 60 additional weeks of study
  - Cost \$3,540.00

Transfer of Credit fee: \$50 for each evaluation request  
Challenge fee: \$100 for each test submitted

## *Kepler College Certificate Program*

Non-credit workshops or focus seminars range from \$35 to \$395.

All are held online and can be a single-day workshop or multiple weeks in duration consisting of 120-minute Zoom conferences. They are recorded, and the student will have access to the data for three years.

### **Other Expenses**

- Books: Students should expect to pay approximately \$25-\$60 for books for each course.
- Astrological Software: Most courses do not need astrological software. The instructors will indicate if the software is needed.
- Several different software companies offer discounts for Kepler College students. Discount codes can be found in the college's Library.

## **Cancellation & Refund Policy**

Please be certain that you want the course for which you have enrolled.

### **DIGITAL GOODS**

No refunds on digital products. If you have a problem with a digital file that you have previously purchased, contact [info@keplercollege.org](mailto:info@keplercollege.org) for resolution.

### **WORKSHOPS**

Workshops are online and accessed via our online classrooms. Refunds can be requested up to 24 hours before the start date. A refund can be a Store Credit for the full amount, that can be used anytime in the Kepler College Store OR a full refund less a \$20 service charge.

### **COURSES**

Refunds are available **after the first class but before the second class begins**. The refund can be taken as a Store Credit for the full amount or a refund less a \$20 administration fee.

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Refund requests based on non-attendance or unawareness of refund procedures are NOT considered justifiable.

## **Cancellation of a Course**

Occasionally a course that was scheduled to take place in a particular term might have to be rescheduled or canceled.

If Kepler College cancels the course, you will be offered the following options

- Move to another course in the same term

- Store Credit for the full amount. The Store Credit can be used on anything in the store
- Full refund for the amount paid.

## **Online Education**

Many students want to learn in an environment that maximizes flexibility, whether in terms of time or place. The Certificate Program's online structure gives students the flexibility to schedule when and where they pursue their studies.

Kepler College prides itself in the ability to create the breadth of knowledge necessary for students to become and grow as astrological professionals. This means we will offer not only a wide range of knowledge about astrological techniques but also the skills to become effective practitioners, including business and technology skills and an understanding of human behaviour to enable the astrologer to be sensitive to client needs and ethical considerations.

Our courses are designed to foster:

- Knowledge and Understanding
- Personal Growth
- Communication skills
- Critical Thinking skills
- Technology Skills

## **Course Design**

Students fulfill their course requirements through reading, various types of assignments, writing, researching, and participating in online discussion forums and live interactions via the Internet. Central to the learning experience is collaborative learning relationships with faculty and fellow students. Most courses will have written materials as well as audio or audio-visual lectures available online.

Students and faculty will communicate regularly via a secure internet course site, e-mail, and web conferencing.

Learning objectives, topic overviews, assignments, and other information for each course are posted online. Presentations, papers, or other demonstrations of learning may be required to cover selected areas of study. Research projects may also be required.

## **Learning Style Considerations**

Online learning requires some self-discipline to be successful. If you answer yes to the following questions, online learning may be right for you.

- Can you stay on task without direct supervision?
- Can you manage your time well and prioritize your workload?

- Are you able to learn by reading?
- Do you usually understand written instructions?

## Technical Considerations

- **Browser requirements:** Google Chrome; and Mozilla Firefox v34 are the most stable. We have found that our online classroom and websites experience problems on Safari and Edge .
- **Audio:** Sound card and headphones or speakers. **Headphones** work best because they keep out background noise and help create a better recording for your class sessions.
- Mobile systems:
  - iOS 9 or later
  - iPhone 4s or later; iPad 2 or later
  - WiFi connection -3G or better
- We use the Zoom software for our live classroom sessions.
  - TO TEST YOUR SYSTEM for our live meeting software:
    - Go to your online classroom, and test the Zoom link. Each classroom has a unique meeting link.
    - If you have problems connecting, contact the registrar at registrar@keplercollege.org
    - You can connect via your phone or iPad as well.
- For Moodle – the online classroom software
  - Internet connection: minimum 56 Kbps for self-paced courses (caution: if video is present, it will be poor at this speed)
  - Screen resolution: minimum 800 x 600; preferably at least 1024 x 768
  - **Mobile Apps.** You can use a web browser or a mobile app to access your course site. If you are interested in the app, you can see the entire list of features here: [https://docs.moodle.org/34/en/Moodle\\_Mobile\\_features](https://docs.moodle.org/34/en/Moodle_Mobile_features)
- Software for assignments
  - A word processor that can read and write .RTF files and read and write .DOC files
  - Presentation software such as PowerPoint, Google Docs presentation, OpenOffice or LibreOffice Impress.
  - A presentation program that can read or write to the MS Powerpoint .ppt format

- Optional: A spreadsheet program that can read or write to the MS Excel .xls format
- The ability to view video files in an .MP4 format and listen to files in an .MP3 format.
- **Astrological software is not required** for most courses as most students can use online resources like Astro.com to prepare a chart.
  - Kepler College is a vendor for the astrological software companies Astrolable (SolarFire), Time Passages (MAC & PC), Astro Gold, Nova Charts, and Cosmic Patterns (Pegasus, Kepler and Sirius).
  - Students can also use Solar Fire or similar products for desktops and laptops or various apps for tablets and phones.

## Software

### Free Software Alternatives

We ask the students to create their assignments on their computer and copy and paste into the online classroom.

You can choose any software that you are comfortable with to create your work. Below are some suggestions for free software that is available to you.

#### Office Software

If you do not have Microsoft Office software for word processing, spreadsheets and presentations:

- **LibreOffice:** This excellent open source software is similar to Microsoft Office and includes Writer (equivalent to Word), Calc (equivalent to Excel) and Impress (equivalent to PowerPoint). It will read and write MS Office documents and understands .doc, .rtf, .xls and .ppt file formats. For more information, visit <http://www.libreoffice.org/>
- **Google Docs:** If you have email using gmail, you have access to Google Docs, which has free online office software (including equivalents to Word, Excel and PowerPoint)
- **Microsoft Office Online (free edition).** This is a limited version of the Microsoft Office Suite and provides good basic functionality.

#### Astrological Software

You are not required to purchase astrological software for most courses. Free astrological software sufficient for most course assignments is available on several websites, including:

- AstroDienst: <http://www.astro.com> under the Free Horoscopes, Horoscope Drawings and Calculations section
- Astrolabe: <http://alabe.com/freechart/>

## *Kepler College Certificate Program*

### Exceptions

- Software similar to Jigsaw, Solar Fire or Sirius will make your studies considerably easier in RP301 Rectification.
- You will need Nova Chart Wheels in Symmetrical Astrology Part 2 and 3 (you will receive a 1/2 price discount on Nova Chart Wheels when you enroll in the course).

**E-mail:** You must have an active e-mail account and be familiar with sending and receiving e-mail.

**IMPORTANT:** The Registrar must have your current e-mail address when you register AND whenever you change to a new e-mail address.

## **Computer experience**

Before you begin your courses, you will need the following skills and capabilities. Limited assistance is available if you have problems in any of these areas.

- Know how to open, create, save, print, and move files on or from your computer.
- Know how to download files and find them later.
- Know how to play video files.
- Know how to install software on your computer.
- Be able to access the internet and search different locations on a regular basis.
- Know how to download and print documents from the Internet.
- Know how to upload documents to the Internet.
- Have an active e-mail address and know how to send and receive e-mail messages.
- Know how to attach a file to an e-mail and open a file attachment.
- Know how to "copy and paste" text to and from office applications, the Internet and e-mail

## **Policies**

**Additional policies will be found in the Student Handbook and on the Course Website.**

## **Requirements for Completion**

To earn a certificate, the student must complete the prescribed curriculum, earn a passing grade, and satisfactorily discharge all financial obligations for their program.

## **Use of Personal Charts**

Although questions about a student's chart may be part of some class assignments, in general, delineating a student's natal chart with all its birth data will not be the focus of classroom exercises. There are several reasons for this:

- Personal charts have personal data (birth date and time), which can compromise an individual's privacy;
- Not all students are comfortable with sharing chart information, and we want to ensure no student feels pressure to share information they prefer to keep private;
- Sharing personal charts can impact students' ability to learn because the focus often shifts to one's chart rather than to the learning objective.

Students can ask questions in class related to their charts. Of course, students can and do share their charts with their fellow students and friends at any time outside the classroom.

## **Astrological Consultations by Faculty**

Faculty cannot ethically accept an individual student as a client to provide a chart reading or other astrological work. When the student is no longer enrolled at Kepler, this conflict of interest does not apply.

## **Confidentiality of Records**

Information about student views, beliefs, private activities, and political associations, which is acquired or learned by Kepler Certificate Program administration, faculty or employees during work, is treated with professional judgment and confidentially. Professional evaluations and references about the ability and character of students may be provided under appropriate circumstances (for example, a student requests an evaluation to present to another party).

## **Retention of Records**

All documentation submitted in support of a certificate or course challenge becomes the property of Kepler and may not be returned or reproduced.

## **Evaluations**

The Kepler College Certificate Program uses multiple methods to assess whether a student has passed a course, including performance observation, projects, demonstrations of learning, discussion participation, test results, and more. This encourages faculty to design courses beyond memorizing information. Students learn how to apply what they have learned in practice situations.

## **Incomplete Work**

Students are expected to complete the course work meeting the deadlines provided. The instructor can extend the deadline for the final assignment. If the coursework is not completed by the assigned date, the student will be moved to Audit status in the classroom. A credit for the course will not be awarded. The student will have access to the course material for three (3) years. The student can choose to retake the course if they would like to earn credit. There is no monetary discount for taking the course additional times.

## **Faculty's Evaluation of Your Work**

The faculty's evaluation of your work will be based on the following criteria:

Participation and quality of responses in scheduled online discussions and study questions

Quality and improvement in written work and/or oral presentations.

To pass a certificate course, you must maintain an average of 70% or more on the required course activities (requirements will be determined by the instructor and posted to the course website).

## **Student Rights and Responsibilities**

The Kepler College Certificate Program provides an environment that respects and encourages the freedom to learn and to teach. In celebrating teaching and learning, it is appropriate to view individuals and groups about their potential to contribute within the learning environment. Each has dignity and value.

As a community of people seeking education, Kepler College students are dedicated to improving personally and educationally. Students should:

- Practice personal and educational integrity.
- Maintain standards of performance.
- Contribute to a safe, cooperative, and respectful learning environment.
- Respect and promote diversity and dignity of all persons.
- Respect the rights and property of all persons.
- Bear the ultimate responsibility for the effects of their decisions and behavior.

Each student in a learning community has rights that accompany these responsibilities. These rights are to be protected by students, faculty and staff regardless of race, sex, religion, color, creed, disability, sexual orientation, political affiliation, national origin, ancestry, or age. Student rights include:

- The right to be informed about course requirements
- The right to be notified about policies and procedures.
- Prejudices or capricious evaluation shall not inhibit students' access to education.
- Students have the right to participate in evaluations of programs and courses.

***Students may disagree with the information and reserve judgment about matters of opinion, but they are responsible for learning the course content.***

## **Honesty in Learning**

An honor code is necessary in any legitimate learning environment. All forms of dishonesty, including cheating, plagiarism, and work fabrication—such as using AI to create your answers—violate the honor code. Students who violate this code will be disciplined. Depending upon the severity of the violation, this can result in a warning and a requirement to redo work, up to and including immediate expulsion from the Certificate Program.

Cheating is defined as purposefully using or attempting to use unauthorized materials, information or study aids in any assignment. Plagiarism is defined as representing the works or ideas of another as one's own in any assignment. This includes but is not limited to directly copying texts and materials, failure to list sources of arguments and information, and failure to acknowledge collaboration in the authorship of written assignments.

## **Harassment**

The Kepler College Certificate Program will not tolerate harassment, discrimination or sexual violence toward its students, faculty or staff. In all its forms, harassment, discrimination, and assault violate fundamental rights and the law.

Students who witness or experience sexual harassment or discrimination in their courses or at Kepler College -sponsored events are asked to report the incident. Instructors, adjuncts, supervisors, and administration are charged with promoting and maintaining an atmosphere that properly deters and responds to harassment and discrimination.

## **Conflict Resolution**

Most complaints can be resolved by talking directly with the person with whom you have a complaint. If talking does not resolve your complaint, discuss it with the individual's immediate supervisor or the Certificate Program administration. If you don't know who that is, ask.

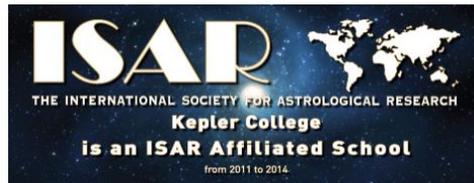
If you have a complaint about your courses, contact the registrar, Trisha Dempsey, at [registrar@keplercollege.org](mailto:registrar@keplercollege.org). She will forward your complaint to the appropriate individuals for resolution.

Additional policies can be found on the Kepler College website under the FAQ section.

<https://keplercollege.org>

## Affiliations and Equivalents

### ISAR



The Kepler Certificate Program is an approved school with ISAR, the International Society of Astrological Research.

ISAR supports and recommends schools of astrology worldwide whose curriculum enables astrology students to raise their knowledge to the high standards necessary to become an ISAR CAP (Certificate of Astrological Proficiency). Kepler College is currently an affiliate of ISAR, and its graduated students fulfill the main requirements for testing for the ISAR CAP.

### NCGR



The NCGR-PAA Board has approved the acceptance of Kepler College's Certificate Program into their Equivalency Program.

Students completing the Kepler Certificate Program must take NCGR-PAA's Level IV exam to earn NCGR-PAA Level IV certification. They are exempt from taking Levels I, II, and III.

### OPA



The Organization for Professional Astrology Board offer the following

- Kepler College Graduates 1 year free membership
- Kepler College Certificate holders 50% discount for a 1 year's membership

*Kepler College Certificate Program*

OPA Certification & Education has approved Kepler College Consulting Skills can be used as a credit to their Certification Program.